



DAINFERN
College

A Guide for
Junior Preparatory
Parents: Grades 1-3
2021

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Message from the Principal



Dear Parents and Students

Welcome to Dainfern College! It is a privilege to have you join the Dainfern College family as we journey together through these critical and formative school years.

Our vibrant, busy campus reflects a values-driven, happy community, engaged in the lives of our children as well as in the wider context, including our growing alumni body and our outreach partners.

Our school is a vibrant place where children explore and learn to develop their individual strengths within an ethos that respects others and values difference, striving for excellence in all areas. At Dainfern College children develop strong foundations of academics, physical literacy, art and culture within a curriculum that focuses on content, pedagogy, critical thinking, the efficient integration of information technology, and the dispositions that lay the foundations of competent, relevant and ethical citizens of the world.

This information guide has been drawn up for your convenience. We trust that you will find it useful. The School Charter, Code of Conduct and communication procedures, as well as the school policies are all available on the Dainfern College website. Please download the Dainfern College app as it is a vital communication tool.

Wishing you a happy and fulfilling journey in the year and years that lie ahead!

Patti Blackhurst

Dainfern College Junior Preparatory Principal

Introduction to Dainfern College

Dainfern College is a visionary, co-educational school founded on a Christian ethos and traditional core values, catering for students from Grade 0000 to Grade 12. We are student-centred and holistic, and we strive for quality in all that we do. Our outstanding, committed teachers ensure that we have a strong and relevant academic focus. We have built a reputation for providing an innovative education, as well as individual opportunities and excellence in the sporting, cultural and outreach spheres.

Vision

“To become recognised as one of the leading educational institutions in the country.”

Mission

Dainfern College develops **skills for life** required to unlock unique personal potential and to nurture **creative thinkers** with the confidence to become **leaders** – through the provision of an innovative, relevant and quality education.

Core values: ‘FISHAR’

- **Fortitude:** Showing courage and resilience in the face of challenge.
- **Integrity:** Being honest and showing strong moral principles.
- **Self-discipline:** Correcting and regulating one’s own behaviour.
- **Humanity:** Showing compassion and consideration for others.
- **Accountability:** Taking responsibility for one’s choices and actions.
- **Respect:** Showing consideration for the feelings and rights of others.

Structure

Dainfern College operates as a non-profit company.

The **Board of Governors** is responsible for the governance of the school. It appoints the Principals and has a strategic and fiduciary responsibility.

The **Finance Committee** is a sub-committee of the Board of Governors: it oversees the finances of the College and sets the fees on an annual basis.

The **College Executive Committee (CEC), comprising the College, Senior Preparatory and Junior Preparatory Principals and the Business Director**, is responsible for the educational leadership and operational management of the College.

The Dainfern College Parents' Association plays an active role at the College. The objectives of the Association are threefold: liaison, social interaction and fundraising. All parents are welcome to become a part of this body.

For further information contact the PA at pa@dainferncollege.co.za.

The Dainfern College Foundation is focused on being a positive driver of change both within Dainfern College as well as the broader education arena, by multiplying the impact of our education facility on the world around us.

The Foundation aims to raise funds for Dainfern College to ensure that the College remains at the forefront of independent education in South Africa. We have developed a fundraising strategy, known as the **Celebration Campaign**, to support three strategic areas that need financial support:

- **Our Community:** for positive impact on the lives of vulnerable and less fortunate children via feeding, education and other outreach initiatives.
- **Our Campus:** to enhance our facilities to be a benchmark, world-class reference over the long term.
- **Our Continuity:** to create a sustainable capital platform to fund ongoing projects from investment returns.

The Foundation is a separate registered trust with Public Benefit Organisation status and is managed by a Board of Trustees.

For further information or to contribute to one of the strategic areas, please contact Ms Lindokuhle Maluleke, our Foundation Manager and Director of Advancement, at lmaluleke@dainferncollege.co.za.

Round Square



Round Square is a world-wide association of more than 200 schools on six continents that share unique and ambitious goals. Students attending Round Square schools make strong commitments beyond academic excellence towards personal development and responsibility.

Dainfern College has been a Global member of Round Square since 2012, giving our students the opportunity to participate in conferences, community service, work projects, exchange programmes and adventuring experiences, which can, and often do, take students half way around the world. We have successfully hosted both a Regional Conference and an International Conference for the 12-14 year old age group, bringing together hundreds of students from all over the world.

IDEALS

As a proud Round Square School we take a holistic approach to education and inspire our students through experiential learning using the Round Square IDEALS of International Understanding, Democracy, Environmentalism, Adventure, Leadership and Service. One of our deliberate intentions is to embrace Round Square in its totality and bring the IDEALS of Round Square to the core of all that we do. Not only does this benchmark us against the top schools in the world but it continues to expose our students and staff to international best practice.

DISCOVERIES

The Round Square Discovery Framework, linked through all three phases of our school from Grade 0 to Grade 12, looks to create more ways of synthesising academic, skills-based, experiential, social-emotional learning. This powerful combination is perfectly aligned with our own FISHAR value system (see page 3) and allows vital character-based education to take place. Our students are encouraged through Round Square to be the best individuals they can be by developing the essential discoveries of Tenacity, Courage, Self-awareness, Compassion, Inventiveness, Sense of Responsibility, Teamwork Skills, Commitment to Sustainability, Inquisitiveness and Appreciation of Diversity.

For further information, please contact our Head of Round Square, Mrs Sonia Claassen (sclaassen@dainferncollege.co.za).

Community service

Community service is strongly encouraged throughout Dainfern College. We hold collection drives across the College throughout the year, including Easter, Winter Warmth and Christmas. We also participate in Mandela Day activities every year and support activities such as the Cancer Shavathon, CF Genes Day and so on. Our students also make sandwiches each week for vulnerable children at our partner schools.

In addition to these smaller projects, we concentrate our efforts on the following partnerships:

Cosmo City Crèches: This partnership was established in 2005 when the crèches were run from the informal settlement known as Zevenfontein. Both schools have grown from 20 children to over 75 children. Their facilities are very limited and they have no space to run around. We support them with equipment and run crèche days for each one once a term.

ReShomile (Diepsloot West Primary): This school has 1 400 students from Grade 0 to 7 and 31 teachers. The objective of our twinning initiative with Diepsloot West Primary is one of academic upliftment and mutual benefit.

LEAP 4 School: The LEAP learning model is designed to support children from South Africa's township communities to become South Africa's leaders of the future. Dainfern College partners with the LEAP 4 School in the Diepsloot area, supporting them through a generous sharing of classroom, science laboratory and computer facilities, and constant working together to create opportunities for sharing and interacting across many areas of school life.

Organisation

Dainfern College caters for children from Grade 0000 to Grade 12, and is divided into three phases:

- Country Readiness: Grade 0000 – Grade 00
- Junior Preparatory: Grade 0 – Grade 3
- Senior Preparatory: Grade 4 – Grade 7
- High School: Grade 8 – Grade 12

All students in the Preparatory School are divided into classes of mixed ability, with a maximum of 25 students per class, with the following exceptions:

- In the event of a staff member's child joining the school;
- To replace a future leaver;
- Where a new family joins with three children and the other two children can be accommodated; or
- For consolidation/acceleration of students.

School Houses

The three Houses at Dainfern College are Griffin (Yellow), Kraken (Blue) and Phoenix (Red). Students are all allocated to Houses once they reach Grade 1 and siblings are always placed in the same House.

General information

School calendar

Dainfern College operates a **three-term** academic year. The Year calendar, with the dates of the school terms and holidays can be found on our school smartphone app and on the school website. The live Term calendar is also on the school app – you can sync the live Term calendar with your own personal calendar. This will ensure your calendar is automatically updated with any additions or changes to school events.

NB. Parents are requested to arrange their holidays to coincide with official school holidays. Requests for students to miss school during term time will NOT be considered, except under exceptional circumstances.

School attendance

It is legally compulsory for children to attend school, and absence from school will not be condoned, unless the student is ill, or there are exceptional circumstances requiring the absence, or if the absence has been occasioned by infectious/contagious diseases. **Any contagious diseases should immediately be reported to the school.** A note from the parent is required to explain all absences. A doctor's certificate is required if a student is away from school for more than three days. A doctor's certificate is also required if a student misses a test or examination.

Lice: If a student has lice, he/she will not be allowed at school until such time as a clearance certificate from a clinic/doctor has been obtained.

School day

We run an integrated day in **Grades 1 and 2** where cultural and sporting extramural activities are incorporated into the school day. This allows students to participate in a single programme designed to provide a strong foundation of physical, social, cultural and academic opportunities. These rich and varied experiences and exposures ensure sound, holistic development and growth within an extended school day.

From **Grade 3**, all Cultural activities and Academic support form part of the school day. Students are then able to participate in their choice of sports extramurals after the academic day. They have an opportunity during the school day to change into the correct sports kit.

School hours

Students are to be dropped off in the 'stop and drop' zone of the Junior Prep carpark between 07h00 and 07h30 each morning. Staff are on duty to meet and greet the children who then proceed to their classrooms, where class teachers receive them.

Lessons begin at 07h40 with Circle Time, where teachers and children connect, reflect and prepare for the day.

For **Grades 1-3** the school day ends at 14h00 from Monday to Thursday and at 13h00 on a Friday. After the end of the academic day, our **Grade 3s** are then able to participate in their chosen extramural activities.

At the end of the school day, class teachers will escort students to designated pick-up points. Parents are respectfully requested to be punctual as teachers all have afternoon meeting, training and extramural commitments. Students who are not collected timeously will be booked into Aftercare and charged accordingly.

Please note that in the last two or three weeks of each term, the closing time for all three grades changes to 13h00 each day once extramurals have ended. Parents will be notified accordingly.

First week of term

Students in Grades 1-3 should be at school by 07h30 on **Wednesday, 13 January**. As students already know their class allocation, they will be taken straight to their classes.

Grades 1-3 will close school at 13h30 on Wednesday 13 January and Thursday 14 January, and at 13h00 on Friday 15 January 2021.

Aftercare/Holiday care

Outsourced Aftercare/Holiday Care, which is for the parents' account, is available at the end of the school day and during most holidays. Aftercare is independently run by Mrs Antoinette de Jong and offered in the Grade 0 block to Preparatory School students. Mrs de Jong may be contacted on 082 887 7441 or adejong@dainferncollege.co.za.

New Parents' Welcoming Committee

There is a support group for new parents, coordinated by the Parents' Association – please contact Mrs Deidré Proxenos in the College Advancement department or email her at dproxenos@dainferncollege.co.za for further information.

Medical emergencies

Nurse & ambulance service: Through a partnership with the Mediwell practice at Dainfern Square, we have a school nurse on campus each day until 16h00. We have also engaged with an emergency services provider for assistance in getting injured parties to hospital and getting access to treatment at the hospital without any unnecessary delays.

Emergency medicine: Should any student have a serious allergy or condition (such as asthma) and require emergency medicine to be kept at the school, this can be left with the class teacher or Antoinette de Jong in JP Reception. Teachers **must** be informed as to where emergency medicines can be sourced and a record of this fact needs to be kept on our student files. **A form needs to be completed giving specific teachers as well as the school nurse permission to administer this medication.** Allergies need to be highlighted on application forms to ensure they are entered on the student's file.

Over-the-counter medication: The school nurse has some basic over-the-counter medication available for the treatment of minor ailments. These may only be dispensed with permission from parents, and parents will be asked to complete a form that will be kept on record.

COVID-19: Parents and students are required to take careful note of the COVID-19 protocols in force at Dainfern College as outlined on pages 14-15, particularly with respect to quarantining and self-isolation.

Tuckshop

Due to the COVID-19 pandemic restrictions, the children have not been going to the Junior Prep tuckshop. However, parents may still pre-order healthy snacks from the tuckshop for them via the links on the school app. These are then delivered to the Junior Prep for the children.

Transport service

Dainfern College has engaged the services of a company called KVE-Driven which offers transport services for your children. KVE-Driven has an outstanding reputation and has been in the business of transporting children since 2006. The following areas are serviced by dedicated KVE-Driven transport: Dainfern and surrounding estates, Broadacres, Chartwell, Cedar Lakes, Craigavon, Fourways and Fourways Gardens, Helderfontein, Beverley, Lonehill, Paulshof, Bryanston, Pineslopes, Douglasdale, Witkoppen, Glenferness, Kyalami and Sandton.

For more information please contact the KVE-Driven office on 082 594 7528 or email them at info@kve-driven.co.za.

Traffic control

Speed limit: The speed limit on the College campus is **15km/h**.

One-way system: Between 06h30 and 08h00, and 12h00 and 14h30, a **one-way** system of traffic flow operates, the entrance being at the main gate and the exit at the top gate behind the JP block. At all other times, the top gate is locked, and all traffic enters and exits through the main gate.

Drop & drive: During peak hours, no parking is allowed outside the High School classrooms near the main Tuckshop; by the High School Quad and alongside the Grade 0 playground. These areas are used as 'Drop & drive' areas.

Parking: Should a parent need to park in the Junior Preparatory area, parking is available at the Junior Preparatory entrance. **Please do not park or 'stop and drop off' in the staff parking (shade ports) at any time.** The staff bays are clearly marked.

Security

Security system: A security system, involving active guarding and strategic camera coverage of all access/egress control, is operational at all times. The pedestrian gate near the Junior Prep Tuckshop is kept locked from 07h45 to 13h00 each day and after 14h30. When this gate is locked, parents and visitors may access the Junior Preparatory through the main JP entrance, where they will have to ring for access.

Our JP children are not allowed to wander around campus unsupervised. To ensure their safety we ask parents collecting children from extramurals on any area on campus to please arrive early as young children are easily distressed when their parents are not there when they finish.

For the safety of our children, any students not collected will be booked into Aftercare and charged accordingly.

Security guards: Please treat the security guards with courtesy, should they need to stop you or inconvenience you in any way during the course of their duties. They have been empowered to search cars randomly if a need arises. Please remember: **they are there for the safety and protection of you and your child.**

Car access stickers: Two access stickers are allocated to each family upon enrolment. Cars not displaying access stickers will not be allowed into the College without signing in. Additional stickers can be obtained from Reception, and must be signed for.

Students leaving early: Should a student need to leave school early for a particular reason, approval needs to be gained from the relevant class teacher. A written note or email is required the day before. All students leaving early must be fetched by an adult who needs to report to the relevant Reception area. A 'Pass-out slip' needs to be completed and this has to be given to the guards at the gate.

Use of College facilities after hours: In order to prevent unauthorised persons from using and potentially abusing College facilities, all Dainfern College students and parents wishing to use our facilities over weekends, public holidays and school holidays are asked to produce some form of identification at the entrance gate to prove their association with Dainfern College.

COVID-19 Protocol

Background

The COVID-19 pandemic caused considerable upheaval in all sectors of our society throughout 2020. Dainfern College was exceptionally fortunate in being able to put all the necessary measures in place - almost overnight - to ensure uninterrupted academic delivery to our students via a remote and online learning programme. The return to campus saw all safety measures put in place, both physically on the campus itself as well as in the adjusted daily processes and procedures, so as to prioritise the health and safety of all on campus while continuing the delivery of our world-class education programme.

COVID-19 Committee

Mr Brian Leahy, our College Operations Manager, heads up the COVID-19 Committee and, as the COVID-19 Officer, is responsible for ensuring that the College is compliant with all the necessary regulations in force at the time. Other members of the Committee include the College Executive as well as Communication, HR and Medical staff representatives.

Communication

A special 'COVID-19' section can be found on the College app with full details of all processes and procedures on campus as well as relevant communication. Please take time to familiarise yourself with the documents uploaded here.

2021 measures

While we hope for a far smoother year in 2021, it is widely accepted that the Coronavirus will be with us for some months to come. We have planned as far as possible our full holistic offer of academics, sports and cultural extramurals, leadership and service opportunities, but are well prepared to adjust these as necessary, depending on the status of lockdown and accompanying Government and Education regulations in place at the time. The situation remains fluid and your understanding that this is beyond the control of the College is appreciated.

Social distancing, the wearing of masks and frequent hand-washing/sanitisation remain in force across campus. Other measures depend on the prevailing level of lockdown as well as national regulations in place. Any changes are communicated to parents and students as necessary via email and the College app.

Campus inspection: The College passed the Department of Education inspection, which confirmed that all the necessary health and safety measures are in place.

Masks: All students are expected to wear masks (or well-fitting buffs) when on campus, except when eating or drinking and when participating in vigorous exercise. Masks must cover the mouth and nose at all times. Each student is also expected to have a spare mask available.

Morning screening: Parents of Junior and Senior Prep students are required to complete an online daily screening form per student each day (<https://bit.ly/DCPrepStudentScreeningForm>), while High School students answer screening questions in person. Students undergo temperature screening and hand sanitising on arrival each morning. This takes place at these screening points:

- **Junior Prep:** JP carpark
- **Senior Prep:** Pool area rain shelter
- **High School:** Main Reception

Visitors to campus: Parents are requested not to leave their cars when dropping or collecting their children and may not leave their cars to watch extramurals or campus events unless specifically invited to do so. All other visits to campus are by appointment only - visitors will then be screened by security staff on arrival.

Sanitisation: Hand sanitiser dispensers can be found across campus, including outside every classroom. Students, staff and visitors are expected to make regular use of these.

Social distancing: Unless otherwise notified, a 1,5m distance between people must be maintained on campus and 1m in the classroom. The campus has been demarcated accordingly.

Symptoms: Students exhibiting any symptoms will be sent to the school nurse for assessment. If COVID-19 is suspected, the parent will be requested to collect the student from the isolation area. Students may return to campus once a doctor has confirmed that there is no Coronavirus infection.

Students who test positive are required to self-isolate for a minimum of ten days and may also only return to campus after they have been cleared by a doctor. A letter to this effect from the doctor must be sent to the College.

Quarantine/self-isolation: All students who come into contact with someone who is confirmed to be positive for COVID-19 will only be allowed to return to campus ten days after exposure and must have been cleared by a doctor to confirm they are not displaying any symptoms. A remote academic programme will be made available to students who are required to self-isolate or go into quarantine.

Academics

Class teaching predominates in the Junior Preparatory. All students have specialist teachers for Afrikaans, Art, isiZulu, Music, Media and Physical Education. Class teachers are responsible for the pastoral care of the students in their classes.

Academic offer

- Languages (*English, Afrikaans & isiZulu*)
- Life Skills
- Mathematics
- Art
- ICT, Coding & Computational Thinking
- Media
- Music
- Physical Education

Learning at home

All students from Grades 1 to 3 are expected to read every day. Various ideas and activities are also given, which will facilitate the partnership between home and school and thereby help your children to succeed. We cannot emphasise enough how important it is to partner with your children on their educational journey. Valuing and reinforcing the work and skills taught at school will engage and motivate your children in the process and help them see and create a vision for education that will last the rest of their school days and beyond.

Academic support

Academic support is offered to students in Grades 1 to 3 by external therapists who work in our Junior Prep Enrichment Centre. A remedial therapist, a speech therapist and an occupational therapist comprise the academic support team. Additional therapies is for the parents' account and are paid directly to the therapist.

Academic promotion

In order to be promoted from one grade to another, students need to have met minimum academic criteria. Should a student not do so, he/she will be required to repeat the grade in order to consolidate. This will be done on recommendation by the teacher and Principal and in consultation with the parents.

Language choice

At the end of Grade 3, students are required to choose between Afrikaans and isiZulu as their 1st Additional Language choice. This choice is made as they enter the Intermediate Phase of their education (Grades 4-6). The choice of language is made early to enable more academic teaching time in that language during their Senior Preparatory years. Should you have queries or concerns about this please speak to your class teacher or to Mrs Louise Browne, Deputy Principal: Academics.

Requirements

Stationery & textbooks: For our parents' convenience, the school has a preferred supplier (optional) who makes up stationery packs and delivers them to the school. Should you choose to make use of this service, payment is made directly to the supplier. Dictionaries and workbooks that are required are itemised in the stationery lists. The school supplies all readers.

Suitcases & Tog bags: Students require suitcases or satchels. The 'trolley' type cases are not allowed as they are detrimental to our students' spinal development and they damage the tiles in the corridors. The branded school tog bag is required for sport and is available from McCullagh & Bothwell.

Lockers: In Grades 1 to 3, these are situated in the classrooms.

Communication

App: The school smartphone app is an invaluable communication tool for parents. It contains a wealth of information and ensures you receive important notices from the school. It is available for free download from the iStore and Google Play Store.

Newsletters are available on our website and app. Newsletters are updated every second Wednesday and go to the whole College.

Communication books are useful for communication between teachers and parents.

Consultations: Parent/teacher consultations are held at the end of the first and second terms to discuss your child's progress. Should parents have a concern about their child/ren's progress at any time, they are welcome to set up individual interviews with the relevant teachers either by phoning Reception and leaving a message for the teacher who will phone back to confirm a time, or by sending an email: email addresses can be found on our app.

Parent portal: The parent portal contains specific parent and student details including contact details, health records, school reports and account information. Each parent is given a user name and password to access the parent portal.

Reports: Junior Preparatory reports are sent out in June and November. These reports are made available on the parent portal, accessed via the app or website.

Parent Evenings are held in each section of the College and are an opportunity for communication between teachers and parents.

Communication from parents: To ensure problems are sorted out as close to the source as possible, we request that you use the following route:

Class Teacher → Head of Grade → Deputy Principal → Principal

Conduct

Dainfern College has a positive approach to discipline, based on our core values of Respect, Self-discipline and Accountability. 'Choice and Consequence' define our approach, and our Code of Conduct underpins the ethos of the school. This is available on our website.

Sports & culture

A wide range of sporting and cultural activities are on offer at Dainfern College. We believe a focus on sport helps our students to develop healthy and active lifestyles, and enables us to build our teams and our reputation. Cultural opportunities provide skills for life and an enriched educational experience.

For **Grades 1 and 2** these activities are included in the school day. External service providers offer other activities at Grade 1 and 2 level and most of these activities commence at the end of the school day. These are not compulsory and most are for parents' accounts – marked with an asterisk below:

- Junior Prep Choir, Violin group (during the school day), Guitar group
- Singing Rascals* vocal group; Piano Rascals*
- Ballet* lessons
- Taste Buddies*; IntroGolf*; Karate*; Rugga Kids*; private Cricket, Hockey and Tennis Coaching*; and Squad Swimming*.

Individual music

Dainfern College has a thriving Music Centre and private teachers are available at the school to teach a wide variety of disciplines (piano, violin, cello, recorder, drums, guitar, etc). The cost of these lessons is for the parents' account. No individual vocal lessons are offered for this age group, but group vocal lessons are encouraged. Music theory can also be taken in a class, which is provided by the school at no cost. Enquiries and applications should be sent to Mrs Nicole Pearce, our Music Centre coordinator, at npearce@dainferncollege.co.za.

Grade 3 extramurals

It is compulsory for Grade 3 students to participate in at least one sporting activity per season and they are strongly encouraged to participate in a cultural activity too. For Grade 3s all sports extramurals take place after their academic day has ended. Registers are taken and students are expected to excuse themselves in advance if they are unable to attend practice or matches. Please note that school takes priority over Club fixtures, particularly during the school day.

For **Grade 3s**, the following cultural activities are offered as part of the school day:

- | | |
|---------------------|------------------------|
| ○ Art | ○ Guitar Ensemble |
| ○ Chess | ○ Music Theory classes |
| ○ Junior Prep Choir | ○ Orff |
| ○ Just Dance | ○ Violin Ensemble |
| ○ Drama | |

Ballet, Individual Music lessons, the Singing and Piano Rascals groups and Robotics are also available for the parents' account.

The following sports activities are offered for the **Grade 3s**:

- | | |
|-------------------------------|------------|
| ○ Athletics – Track and field | ○ Netball |
| ○ Cricket – Boys and girls | ○ Soccer |
| ○ Cross Country | ○ Swimming |
| ○ Equestrian | ○ Tennis |
| ○ Hockey | |

IntroGolf, Karate, Rugga Kids, private Cricket, Hockey and Tennis coaching, and Squad Swimming are available for the parents' account.

Practices: Should a practice be rained out children will be allowed to go home. Should a match/fixture be rained out, the students will be allowed to go home. Galas/meetings and matches are only cancelled at 12h00 on the day of the fixture. If a fixture is cancelled due to rain a notification will be sent out via the school app and students will be allowed to phone their parents.

Sports uniforms

For Physical Education (PE), students must wear their PE/sports shirt, school PE shorts (the girls may wear skorts) and tracksuits.

Please note: The new moisture management PE kit that was introduced in 2019 may be worn by ALL students in the Junior Prep.

Students may still wear the old kit for PE and sports practices for 2021; however, it is **compulsory for all Grade 3s to wear the new kit for all matches and fixtures** to ensure uniformity.

House T-shirts: Grade 1-3 students require a House T-shirt for interHouse events in these colours:

- | | | |
|--------------------|-----------------|-----------------|
| ○ Griffin – Yellow | ○ Kraken – Blue | ○ Phoenix – Red |
|--------------------|-----------------|-----------------|

Coloured swimming caps (yellow, blue and red) are to be worn for InterHouse events and the school white swimming cap with logo for interschool events.

Tracksuits: These form part of all sports kit and **must** be worn to all matches or sporting events, unless otherwise indicated by the teacher in charge. Tracksuits must be worn as a unit i.e. no tracksuit tops with formal uniforms or tracksuit pants with jerseys.

GRADE 3 BOYS AND GIRLS	
Athletics	Dainfern College PE shirt & PE shorts White socks & sports shoes
<i>Athletics Team</i>	Dainfern College PE shirt & PE shorts Dainfern College tracksuit White socks & sports shoes
Cricket practices (Boys and girls)	Dainfern College PE shirt & PE shorts Long Dainfern College navy / white socks Cricket shoes <i>or</i> white sports shoes Wide-brimmed white cricket hat/Dainfern peak cap
<i>Cricket matches (Boys and girls)</i>	Dainfern College white 'golf' shirt with badge White shorts Long white socks & Cricket boots <i>or</i> white sports shoes Wide brimmed white cricket hat/Dainfern College cap
Hockey	Dainfern College PE shirt & PE shorts/skort Dainfern College soccer socks Hockey shoes <i>or</i> sports shoes Shin pads (compulsory) Mouthguard (highly recommended) Hockey stick
Netball	Dainfern College PE shirt and PE skort White short socks & Sports shoes
Soccer	Dainfern College PE shirt & Dainfern College PE shorts Dainfern College soccer socks Soccer boots & Shin pads (compulsory)
Tennis	Dainfern College PE shirt and PE shorts/skort White short socks & sports shoes Tennis racquet
Swimming	Dainfern College swimming costume – Boys choose from long 'jammies' or short 'Speedo' type Red/yellow/blue swimming cap Choice of Navy towel / College towel / Swimming parka
<i>Swimming Team</i>	Dainfern College swimming costume – as detailed above White swimming cap with logo Dainfern College tracksuit & tog bag Dainfern College towel / Swimming parka

School uniforms

Uniform changes for 2021

Please note that there have been some changes made to the Junior Prep uniform for 2021 onwards.

Summer uniform: All children from Grade 1-3 will now wear the same summer uniform as the students in the Senior Prep – the tartan skirt and cotton shirt for girls, and the navy shorts and cotton shirt for boys. The old uniform (yellow dresses worn by girls and white ‘golf shirt’ worn by boys) may still be worn in 2021 as this is a transition period.

PE kit: The new PE kit introduced in 2019 is now the PE kit for all Junior Prep students, and not just the Grade 3s. Again, the old kit may be worn for PE lessons and on integrated day during the 2021 transition period.

Winter shirt: A Dainfern College white long-sleeved winter shirt has been introduced for the whole of the Preparatory School (Grades 0-7). The red long-sleeved shirt may still be worn in the 2021 transition period.

Shoes: The black sandals/crocs are being phased out this year, and all students are to wear white socks and school shoes (girls) or navy socks and school shoes (boys).

Uniforms

All uniform items **must** be clearly labelled.

Grade 1 and 2 children wear sports/PE uniform three days a week, and the formal school uniform two days a week.

The public domain: Please note that if students wear their uniforms in public places, they are required to be in full school uniform and neatly presented. Otherwise they need to have changed into casual clothes.

House T-shirts: All students require a House T-shirt with the House logo on the front. Please do not purchase this until you are sure of which House your child is in:

- Griffin – Yellow
- Kraken – Blue
- Phoenix – Red

Uniform suppliers

Uniforms are available from:

- **McCullagh & Bothwell** - the school uniform stockist can be found on the upper level of Fourways Crossing (Tel: 011 705 1070).
- **The College Shop:** Open from Monday to Friday from 07h15 to 08h00, and Monday to Thursday from 14h00 to 14h45. They have excellent stock at good prices. The College Shop can be found opposite the main tuckshop of the College. Senior Prep and High School lost property is also kept here.

Appearance of students

All students are expected to comply with the uniform regulations and be neatly presented at all times. The hems of skirts and pants need to be neatly sewn. No torn or ragged hems will be accepted. Guideline skirt length is one hand's width above the knee.

Hair: Hair must be worn in a clean, neat and tidy manner and extremes in hairstyling, dyeing/highlighting of hair are not permitted.

- **Boys:** Hair must be neatly trimmed and not touch collars or ears.
- **Girls:** Hair must be neatly tied up once the length reaches the collar. Long fringes and loose pieces of hair must be clipped back neatly. Navy blue or white hair bands or school tartan scrunchies are required. Only school tartan or navy blue alice bands may be worn.

Shoes:

- **Boys:** When wearing formal uniform in summer, boys wear black school shoes worn with long navy socks. In winter students have the option of wearing school shoes or tackies with their tracksuits, both worn with socks.
- **Girls:** When wearing formal uniform in summer, girls wear black school shoes worn with short white socks. In winter students have the option of wearing school shoes or tackies with their tracksuits, both worn with socks.

Jewellery: No jewellery is allowed, except for Medic Alert discs, plain watches, religious emblems (to be worn discreetly). Girls may wear only gold or silver studs or sleepers in pierced ears (one per earlobe).

Gum: Chewing gum is not permitted at school.

Nails and make-up: Nails must be neatly trimmed. Nail polish and make-up may not be worn to school.

Uniform requirements for Grades 1 to 3

New uniform items are marked in bold below.

	GRADE 1-3 BOYS	GRADE 1-3 GIRLS
All year	Dainfern College floppy hat/peak cap House T-shirt Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional)	Dainfern College floppy hat/peak cap House T-shirt Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional)
Summer	Dainfern College white cotton shirt Navy tailored shorts Black leather lace-up school shoes Long navy Dainfern College socks	Dainfern College white cotton blouse with tartan trim on sleeves Dainfern College tartan skirt Black leather school shoes Short white socks
Winter	Dainfern College white long-sleeved shirt with badge OR Dainfern College PE/sports shirt Dainfern College tracksuit Black leather lace-up school shoes OR Tackies White socks OR Navy socks Dainfern College padded jacket (optional) Dainfern College scarf (optional) Dainfern College beanie (optional - mornings only)	Dainfern College white long-sleeved shirt with badge OR Dainfern College PE/sports shirt Dainfern College tracksuit Black leather school shoes OR Tackies White socks OR Navy socks Dainfern College padded jacket (optional) Dainfern College scarf (optional) Dainfern College beanie (optional - mornings only)

Physical Education & Swimming uniform

	GRADE 1-3 BOYS	GRADE 1-3 GIRLS
Physical Education:	Dainfern College PE shirt Dainfern College PE shorts Dainfern College tracksuit Short white socks Sports tackies	Dainfern College PE shirt Dainfern College PE shorts or sports skort Dainfern College tracksuit Short white socks Sports tackies
Swimming	Dainfern College costume (long 'jammies' OR short 'speedo') Dainfern College UV shirt (optional) Red/yellow/blue swimming cap Navy towel OR Dainfern College towel OR Swimming parka	Dainfern College swimming costume Dainfern College UV shirt (optional) Red/yellow/blue swimming cap Navy towel OR Dainfern College towel OR Swimming parka

We wish you and your family a very happy and successful association with Dainfern College.

Term dates 2021

Term 1:	Term starts	07h30, Wednesday 13 January
	Half Term starts	11h30, Thursday 25 February
	Term resumes	07h30, Tuesday 2 March
	<i>Human Rights' Day</i>	<i>Sunday 21 March</i>
	<i>Public holiday</i>	<i>Monday 22 March</i>
	<i>Good Friday</i>	<i>Friday 2 April</i>
	<i>Family Day</i>	<i>Monday 5 April</i>
	Term ends	10h30, Wednesday 14 April

Term 2:	Term starts	07h30, Wednesday 5 May
	Half Term starts	11h30, Friday 11 June
	Term resumes	07h30, Monday 21 June
	Term ends	10h30, Friday 6 August

Term 3:	Term starts	07h30, Tuesday 7 September
	<i>Heritage Day</i>	<i>Friday 24 September</i>
	Half Term starts	11h30, Thursday 21 October
	Term resumes	07h30, Tuesday 26 October
	Term ends	10h00, Thursday 2 December
