

# Celebrate

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A Guide for High School Families:  
Grades 8-12 2026

DAINFERN  
*College*



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## Message from the Principal



Dear Parents, Guardians and Students

Welcome to Dainfern College! At Dainfern College, we believe that achievement is not solely defined by the attainment of high marks. We also measure achievement by the emotional, social and physical wellbeing of our students. Being part of our close-knit student community, instils our young people with a sense of identity, a feeling of belonging, and above all a powerful sense of self-worth.

The progressive educational programme that we deliver is broad and innovative. It offers a wide range of subject choices across Technology, Commerce, the Humanities, Maths and the Sciences, and Music, Art and Drama, and provides a balance of Academics, Sport, Culture, Service and Leadership that makes it possible for our students to thrive in a rapidly changing world. Our educational ethos is simple – we strive to give every student the strength, resilience, determination and opportunity to grow and develop to their full potential.

A wide range of extramural activities, clubs and leadership development initiatives form part of the Dainfern College offering. As a school, we take great pride in our student wellbeing structures. Each student is supported and guided by a dedicated team of House Directors, Tutors, Grade Heads and Subject Teachers. We encourage positive attitudes and aim to provide and promote an environment in which all students feel valued, challenged and secure and where they can develop the skills and confidence to become responsible and self-fulfilled young adults.

We are mindful of the need to develop 21st Century skills in our students. The obvious ‘four Cs’ are key to our programme: namely, Communication, Collaboration, Creative Thinking and Critical Thinking. We also go beyond these areas to look at the ‘soft skills’ that contribute to making our students unique individuals.

Our dedicated and highly qualified staff members represent our human intellectual capital. Their knowledge, expertise and commitment to each child result in our students’ outstanding performance in the IEB NSC examinations year after year.

There are many staff members available to answer any questions that you may have. I wish each student and family all the best for an extremely happy and productive year ahead. I am looking forward to seeing you reach for and then go beyond your wildest dreams.

**Andrew Baker**

Executive Head & High School Principal

## Introduction to Dainfern College

Dainfern College is an innovative and student-centred co-educational school founded on a Christian ethos. We promote and adhere to traditional values, while catering for students from Grade 0 to Grade 12. Our experienced and committed teachers ensure that we have a strong and relevant academic focus. We have built a reputation for providing a holistic education, as well as opportunities to excel in the sporting, cultural, leadership and outreach spheres.

### Vision

“To be recognised as one of the leading educational institutions in the country.”

### Mission

Dainfern College develops **skills for life** required to unlock unique personal potential and to nurture **creative thinkers** with the confidence to become **leaders** – through the provision of an innovative, relevant and quality education.

### Values: ‘FISHAR’

- **Fortitude:** Showing courage and resilience in the face of challenge.
- **Integrity:** Being honest and showing strong moral principles.
- **Self-discipline:** Correcting and regulating one’s own behaviour.
- **Humanity:** Showing compassion and consideration for others.
- **Accountability:** Taking responsibility for one’s choices and actions.
- **Respect:** Showing consideration for the feelings and rights of others.

## Structure

Dainfern College operates as a non-profit company.

The **Board of Governors** is responsible for the governance of the school. It appoints the Executive Head and has a strategic and fiduciary responsibility.

The **Finance Committee** is a sub-committee of the Board of Governors: it oversees the finances of the College and sets the fees on an annual basis.

The **College Executive Committee (CEC)** is responsible for the educational leadership and operational management of the College. The CEC comprises the **School Principals** and the **Business Director**, and is chaired by the **Executive Head**.

The **Dainfern College Parents' Association (PA)** plays an active role at the College. The functions of the Association are threefold: liaison, social interaction and fundraising. All parents and guardians are welcome to join.

For further information, contact the PA at [pa@dainferncollege.co.za](mailto:pa@dainferncollege.co.za).

The **Dainfern College Foundation** is focused on being a positive driver of change both within Dainfern College as well as the broader education arena, by multiplying the impact of our education facility on the world around us.

The Foundation aims to raise funds for Dainfern College to ensure that the College remains at the forefront of independent education in South Africa. We have developed a fundraising strategy, known as the **Celebration Campaign**, to support three strategic areas that need financial support:

- **Our Community:** for positive impact on the lives of vulnerable and less fortunate children via feeding, education and other outreach initiatives.
- **Our Campus:** to enhance our facilities to be a benchmark, world-class reference over the long term.
- **Our Continuity:** to create a sustainable capital platform to fund ongoing projects from investment returns.

The Foundation is a separate registered trust with Public Benefit Organisation status and is managed by a Board of Trustees.

For further information or to contribute to one of the strategic areas, please contact Ms Lindokuhle Sithole, our Foundation Manager and Head of Advancement, at [lsithole@dainferncollege.co.za](mailto:lsithole@dainferncollege.co.za).

## Organisation

Dainfern College caters for children from Grade 0 to Grade 12, and also has close ties with our on-campus nursery school, Country Readiness. There are thus four phases of education on our campus:

- Country Readiness:           Grade 0000 – Grade 00
- Junior Preparatory:         Grade 0 – Grade 3
- Senior Preparatory:         Grade 4 – Grade 7
- High School:                 Grade 8 – Grade 12

### High School MANCO

All High School strategic and operational issues are the responsibility of the High School Management Committee (MANCO). The MANCO members are the Executive Head & High School Principal, Mr Andrew Baker; the Deputy Principal: Wellbeing, Leadership & Outreach, Mrs Cheryl Coetzee; the Deputy Principal: Logistics & Discipline, Mr Koos du Toit; and the Deputy Principal: Academics, Mrs Michelle Hoffmann. The MANCO also includes two High School Divisional Managers, who are appointed on a two-year rotational basis. The Head of Adaptive Technology of the High School, Ms Christine Zeelie, also works closely with the MANCO.

### Academics

The Academic Committee, comprising the Head of Academics, the Grade Heads and Heads of Subject, oversees and controls the academic delivery in the High School. For academic purposes, the High School is organised in grades, with a Grade Head overseeing the academic management of each grade.

### House system

For student wellbeing, social, administrative and extramural activities, the High School is organised according to the three Houses – Griffin (yellow), Kraken (blue) and Phoenix (red). Each House has a House Director and a Deputy House Director who are responsible for the leadership and management of the House system at Dainfern College.

All students are allocated to Houses when they first join Dainfern College. In the High School students are placed in House Tutor Groups with House Tutors who are responsible for their social and extramural welfare. A number of interHouse competitions take place throughout the year and all students are expected to participate. More information can be found on page 19.

# General information

## School calendar

Dainfern College operates a **three-term** academic year. Live Term Calendars for the Prep School and the High School are available on the school app. Should there be additions or changes to these, they will automatically update. A full academic year calendar containing the dates of the school terms and holidays is available on the app and the website.

**NB. Parents/guardians are requested to arrange their holidays to coincide with official school holidays. Requests for students to miss school during term time will NOT be considered, except under exceptional circumstances.**

## School attendance

It is legally compulsory for children to attend school, and absence from school will not be condoned, unless the student is ill, or there are exceptional circumstances requiring the absence. Persistent late arrival and absenteeism without good reason affects a student’s academic progress and performance and is disruptive for others.

A note from the parent or guardian is required to motivate all absences. In certain circumstances, this needs to be backed up by a doctor’s certificate:

**Missing a school day:** A doctor’s certificate is required if a student is away from school for three or more consecutive days.

**Missing a formal assessment:** A doctor’s certificate is required if a student misses a cycle test or examination. Absence without a doctor’s note or medical certificate will result in a zero mark being given for an assessment.

## School hours

Grades 8-12	Starts	Ends
High School hours	<b>07h30:</b> Mon & Wed-Fri <b>07h20:</b> Tue	<b>14h20:</b> Mon-Thu <b>13h45:</b> Fri

*Please note that the above times are subject to change, depending on timetable changes that may arise.*

## First day of term

High School students need to report to the High School amphitheatre quad at 07h30 on the first day of term, **Wednesday, 14 January 2026**, where they will be allocated to their classes for the year.

## New students

On the first day of term all new students are met by their House Director or Deputy House Director and are assigned a 'buddy'. All Grade 8 students will be met by their Grade 11 mentors who will help them adjust to High School.

## New Parents' Welcoming Committee

There is a support group for new parents and guardians, coordinated by the Parents' Association – please contact Ms Lindokuhle Sithole in the College Advancement department or email her at [lsithole@dainferncollege.co.za](mailto:lsithole@dainferncollege.co.za) for more information.

## Transport service

Dainfern College has engaged the services of a company called KVE-Driven which offers transport services for your children. KVE-Driven has an outstanding reputation and has been in the business of transporting children since 2006. The following areas are serviced by dedicated KVE-Driven transport: Dainfern and surrounding estates, Broadacres, Chartwell, Cedar Lakes, Craigavon, Fourways and Fourways Gardens, Helderfontein, Beverley, Lonehill, Paulshof, Bryanston, Pineslopes, Douglasdale, Witkoppen, Glenferness, Kyalami and Sandton.

For more information please contact the KVE-Driven office on 082 594 7528 or email them at [info@kve-driven.co.za](mailto:info@kve-driven.co.za).

## Traffic control

**Speed limit:** The speed limit on the College campus is **15km/h**.

**One-way system:** Between 06h30 and 08h00, and 12h00 and 14h30, a **one-way** system of traffic flow operates, the entrance being at the main gate and the exit at the top gate above the JP block. At all other times, the top gate is locked, and all traffic enters and exits through the main gate.

Please see additional details in the section on Security on page 9.

**Drop & drive:** During peak hours, no parking is allowed outside the High School classrooms in the pool area, outside our Main Reception, by the High School amphitheatre quad or by the Grade 0 playground. These areas are used as 'Drop & drive' areas.

**Parking:** Should a parent need to park, the designated parents/guardians' parking is to the left of the main gate entrance – in front of the swimming pool. A limited number of bays are also available **in off-peak hours** at the Main Reception and outside the High School amphitheatre quad.

**Please do not park or 'stop and drop' in the staff parking (shade ports) at any time.** The staff bays are clearly marked.

**Student drivers:** Students who have their driving licence require a permit in order to drive on campus. A form must be collected from Main Reception, completed and signed by parents/guardians. This form, plus two copies of the student's valid driver's licence and a copy of the vehicle insurance for all vehicles that they drive on campus, must be submitted to Ms Boitumelo Sikonkwane (PA to the Principals), for signature by Mr Baker. A permit will then be issued to the student; this must be displayed on the windscreen of the vehicle. Student drivers are not permitted to use their cars during school hours, nor to offer lifts. Student drivers must park their vehicles on the avenue side of the swimming pool.

## Medical information

**Nurse & ambulance service:** We have a dedicated school nurse on campus each day until 16h00. An emergency services provider is on standby to assist with the evacuation of injured parties to hospital and getting access to treatment at the hospital without any unnecessary delays.

**Emergency medicine:** Should any student have a serious allergy or condition (such as asthma) and require emergency medicine to be kept at the school, this can be left with the school nurse. Teachers **must** be informed as to where emergency medicines can be sourced, and a record of this fact needs to be kept on our student files. Allergies need to be highlighted on application forms to ensure they are entered on the student's file.

**Over-the-counter medication:** The school nurse has some basic over-the-counter medication available for the treatment of minor ailments. These may only be dispensed with permission from parents/guardians, and you will be asked to complete a form that will be kept on record.

**Lice:** If a student has lice, he/she will not be allowed at school until such time as a clearance certificate from a clinic/doctor has been obtained.

## Security

**Security system:** A security system, involving active guarding and strategic camera coverage of all access/egress control, is operational at all times.

**Security guards:** Please treat the security guards with courtesy should they need to stop you or inconvenience you in any way during the course of their duties. They have been empowered to search cars randomly if a need arises. Please remember: **they are there for your child's protection.**

**Car access stickers:** Access stickers are allocated to each family upon enrolment. These are re-issued each year. Cars not displaying access stickers will not be allowed into the College without being scanned in. Extra stickers can be requested from Reception and must be signed for.

**Students leaving early:** Should a student need to leave school early for a particular reason, a written note or email is required the day before. On the day, students need permission from each subject teacher for lessons that will be missed. The leave form is to be signed by each teacher and then taken to the relevant Grade Head for final approval.

All students leaving early must be fetched by an adult who needs to report to the relevant Reception area. A 'Pass-out slip' needs to be completed and this must be given to the guards at the gate.

## Academics

**IEB (Independent Examinations Board):** As an independent school, Dainfern College has chosen for its Grade 12 students to write the IEB National Senior Certificate (NSC) rather than the state examination. The College has a proven record of excellence in this curriculum (our Grade 12s have written this examination set since 2001) and it continues to be part of the Dainfern College academic offer.

### Grade Heads

The academic programme and academic welfare of each grade of students is overseen by a Grade Head. The Grade Head is in charge of a particular grade of students to manage, monitor and drive their academics. Each Grade Head is tasked with coordinating, designing and controlling all administration, communication, discipline and support issues related to the academics of that grade, acting as a liaison between student, parents, guardians academic staff and management on academic matters.

The following staff have been appointed as Grade Heads for 2026:

- **Grade 8:** Mr Keith de Bruyn      [kdebruyn@dainferncollege.co.za](mailto:kdebruyn@dainferncollege.co.za)
- **Grade 9:** Mr Jarrod Jones      [jjones@dainferncollege.co.za](mailto:jjones@dainferncollege.co.za)
- **Grade 10:** Mr Barrington Southwood      [bsouthwood@dainferncollege.co.za](mailto:bsouthwood@dainferncollege.co.za)
- **Grade 11:** Mrs Carmen Brown      [cbrown@dainferncollege.co.za](mailto:cbrown@dainferncollege.co.za)
- **Grade 12:** Mrs Natalie Mullany      [nmullany@dainferncollege.co.za](mailto:nmullany@dainferncollege.co.za)

Parents/guardians communicate with the Grade Heads for the following reasons:

- General absence on a school day – student absence is strongly discouraged.
- **Absence for Cycle Tests and Examinations:** An email needs to be sent by 07h00 on the day of the cycle test or examination and a doctor's certificate needs to be submitted before the end of the same day. If no doctor's certificate is submitted, the student will receive zero for the assessment.
- Academic concerns where coordination between multiple staff members is required.
- To keep the Grade Head in the loop regarding any individual academic concerns, adhering to the following channels of communication:

*Subject teacher → Head of Subject → Head of Academics → High School Principal*

## Academic offer: Grades 8 & 9

All Dainfern College students follow the same curriculum for Grades 8 and 9.

- English - *Home Language*
- Afrikaans or isiZulu - *First Additional Language*
- Mathematics
- Life Orientation
- Creative Arts (*Students choose from Dramatic Arts, Music and Visual Arts*)
- Economic & Management Sciences (*Accounting & Business Studies*)
- Geography
- History
- Life Sciences
- Physical Sciences
- Xtend-it (inquiry-based module that includes Design & Technology)

## Academic offer: Grade 10-12

Students in Grade 10 take seven subjects, comprising four compulsory subjects and three electives. They also have the option of studying an eighth subject, should they so choose.

**Subject choices:** Subject choices for the National Senior Certificate written at the end of Grade 12 ('Matric') are made at the end of Grade 9. The onus is on the student to choose elective subjects wisely, researching subjects that might be recommended or compulsory for their preferred course of tertiary education.

*Note:* Unless there is a critical uptake of an elective subject, the subject may be dropped from the link.

### Compulsory – 4 subjects:

English - *Home Language*

Afrikaans or isiZulu - *First Additional Language*

Mathematics or Mathematical Literacy

Life Orientation

### Electives – 3 subjects chosen from:

Accounting

Business Studies

Computer Applications Technology

Dramatic Arts

Engineering Graphics & Design

Information Technology

Geography

History

Life Sciences

Music

Physical Sciences

Visual Arts

**Subject changes:** No subject choice changes can be made from Grade 10 without the written approval of the Head of Academics.

**Immigrants:** Students registered with the IEB as having immigrant status may select another subject offered in place of a first additional South African language. They will thus choose four elective subjects from the list above.

**Eighth subjects:** Further Studies (FS) Mathematics is offered as an eighth subject option for those students who meet the selection criteria of 70% for Mathematics at the end of Grade 9. The Standard option for FS Mathematics comprises Algebra and Calculus (Paper 1) and lessons for these are included in the timetable. The Extended option also includes Statistics (Paper 2), which is taught for an hour a week in the evening or in the morning before school.

Music is offered as both a seventh and an eighth subject option. Students interested in taking Music as an eighth subject need to arrange lessons directly with the teacher as these lessons take place after school hours. Instrumental or voice music lessons in support of Music as an academic subject are for the parents/guardians' account.

**Computer Applications Technology (CAT):** This is the study of the integrated components of a computer system (hardware and software) and the practical techniques for their efficient use and application to solve everyday problems.

**Mathematics:** All students have to take either Core Mathematics or Mathematical Literacy in Grade 10. A student will not be eligible to pursue Mathematics unless he/she obtains a minimum of 50% in the subject in Grade 9. Students achieving below 50% will be advised to study Mathematical Literacy.

**Mathematics Literacy Project:** At the end of Grade 11 students sometimes decide to change from Mathematics to Mathematical Literacy because a low pass mark for Mathematics might affect their overall Matric results or might not gain them sufficient points either for university or for the course of their choice.

Although Mathematics and Mathematical Literacy may not be offered together as part of the seven-subject package for the NSC, there is provision for a student to offer either Mathematics or Mathematical Literacy as an eighth subject. The IEB therefore proposed the Mathematical Literacy Project, where borderline Mathematics students are encouraged to keep studying Mathematics and offer Mathematical Literacy as an eighth subject as a 'backup plan', rather than change from Mathematics to Mathematical Literacy.

This option has been in place for a number of years and has proven to be of value to our students. The 8th subject Mathematical Literacy option is timetabled during a Mathematics consolidation period. Only one of the subjects will appear on the certificate. Should the student pass Mathematics, that is normally the subject selected for certification. Students who also pass Mathematical Literacy will receive a subject certificate.

*Note:* This option is not available to students who take Physical Sciences because Mathematics is then compulsory.

**Physical Sciences:** It is compulsory for students taking Physical Sciences to take Mathematics and not Mathematical Literacy. To choose Physical Sciences as an option in Grade 10, a student needs to have achieved a **minimum average of 60% for Mathematics** and a **minimum of 65% for Physical Sciences** at the end of Grade 9.

**Engineering Graphics & Design (EGD) and Information Technology (IT):** Should EGD or IT be chosen as a subject for Grades 10-12, students are advised to select Mathematics rather than Mathematical Literacy. Students wishing to take one of these subjects require permission from the Head of Academics to take Mathematical Literacy. Because of the mathematical nature of Information Technology a **mark of at least 65% in Mathematics** at the end of Grade 9 is recommended to be eligible to pursue this as an elective subjects.

## Academic assessments

At the start of each term the Assessment timetable is published on the school app highlighting the major assessments and projects that require preparation. Parents/guardians and students are encouraged to print this out and refer to it while planning.

## Google Classroom

Details of all assessments and their allocated weightings in the Promotion Mark are communicated on individual Google Classrooms.

## Ed-admin resources

The educational software used by the College is called Ed-admin. Parents/guardians and students are encouraged to access this platform frequently, as marks for assessments are uploaded there.

## Examination study guidelines

Examinations are written twice a year, at the end of Term 2 and of Term 3. Study guides, with details of examination content, are published on the school app three weeks before the examinations commence.

Students and parents/guardians are encouraged to read the study guide properly as it also contains the following details:

- Examination timetable
- End-of-term programme
- Examination regulations
- Promotion requirements
- Advice regarding examination preparation and wellbeing

Absence during the examination is strongly discouraged as examinations are critical to determining a student's academic progress and ability.

## Academic reporting

Students receive three reports each year. Two opportunities for student-parent interviews with staff also take place each term.

## Academic extension and support

An academic extension and support programme known as **Growth Point** gives students an opportunity to take responsibility for their own growth and learning. A Growth Point schedule of teacher availability will be published termly.

We also have a Student Support Centre on campus, overseen by the Student Counsellor, Ms Lynne Ryan. See page 20 for further information.

## Academic promotion

In order to be promoted from one grade to another, students need to have met certain academic criteria in order to meet the minimum requirements to pass the year. Should a student not do so, he/she will be required to repeat the grade in order to consolidate. A system of continuous assessment, tests and examinations for Grades 8 to 11 are used to ascertain whether the promotional requirements have been met.

## Homework

All students are expected to complete homework daily, although the level and intensity of the work required will be specific to each grade. This is to instil a habit of homework and independent study in our students. The Ubambiswano makerspace centre is available to all students from 07h00 to 16h00 as a venue for independent study.

## Academic requirements

**Bring Your Own Device:** All High School students are required to have a **device** for use in class every day. This can be an iPad or tablet, or a Chromebook or laptop. Note that some subjects specifically require a laptop – see detail below.

The tablet or laptop is to be maintained by the student, and we have support and training structures in place to assist both students and staff.

*Note:* All students taking Engineering Graphics & Design, Information Technology (IT) and/or Computer Applications Technology (CAT) as an elective from Grade 10 are required to have a **laptop**. For further information about the necessary specifications or any other queries in this regard, please contact our Head of Adaptive Technology & IT, Ms Christine Zeelie, at [czeelie@dainferncollege.co.za](mailto:czeelie@dainferncollege.co.za), or our Director of Technology, Mr Anthony Egbers, at [aegbers@dainferncollege.co.za](mailto:aegbers@dainferncollege.co.za).

Students are required to have access to their school email and Google Classroom on their devices. Emails should be checked before school and at breaktimes.

**Stationery:** The school has a preferred supplier who can make up stationery packs for our High School students or students are welcome to make use of their own supplier if they prefer. Stationery lists for Grades 8-12 are made available at the end of the prior year and are also available on our app and our website.

**Textbooks:** Lists of required textbooks are given to students and these can be sourced through the College's preferred supplier and ordered on line. Students are also welcome to source these from alternate suppliers. Used textbooks can also be purchased at the second-hand textbook sale held at school after the November examinations. Textbook lists for Grades 8 to 12 are made available at the end of the prior year and are also available on our app and our website.

**Additional academic resources:** A list of compulsory additional resources required per grade is shared with parents/guardians in Term 3 of the prior year. These include textbooks sourced by the school, note or workbook levies, field trips and online licences. The charges for these resources are debited to the parents/guardians' account.

**School bags & tog bags:** An appropriate satchel or school bag is required. 'Trolley type' cases are **not** allowed as they are detrimental to our students' spinal development and damage the tiles in the corridors. The branded school tog bag is required and is available from our school uniform stockists.

**Lockers & iPad lockers:** Lockers are allocated to each student at the start of each year. Students are expected to use their lockers to store valuables and school books and are responsible for supplying their own locks (key or combination). A number of electronic device or iPad lockers are also available for student use on a first-come first-served basis.

## Communication

**App:** The school smartphone app is an invaluable communication tool for parents/guardians and students: it is available for free download from the iStore and Google Play Store. The code for first time usage is **dc97**. The app contains a wealth of information including extramural fixtures, newsletters, events, staff details and calendars, and ensures you receive important notices from the school.

It is essential that all students have the app on their phones as this is the primary means of communication between staff and students. Contact Mrs Joanna Pettitt ([jpettitt@dainferncollege.co.za](mailto:jpettitt@dainferncollege.co.za)) for assistance with the school app.

**Newsletters** are available on our app and are updated every second Friday.

**Interviews:** Should parents or guardians have a concern about their child/ren's progress, they are requested to set up individual interviews with the relevant teachers or staff. This can be done by phoning through to Reception and leaving a message for the teacher, who will phone back and confirm a time. Alternatively, an email can be sent - teacher email addresses can be found at the back of this booklet as well as on our app.

**Parent portal:** The Ed-admin parent portal contains specific parent/guardian and student details including contact details, health records, school reports and account information. Each parent/guardian is given a user name and password to access the parent portal via the app or Dainfern College website. Please ensure that all contact and medical details are kept up to date on Ed-admin – parents can edit this information themselves in the parent portal, or they may contact Mr Hein Hildebrand ([hhil@dainferncollege.co.za](mailto:hhil@dainferncollege.co.za)) for assistance.

**Parent evenings** are held twice a term in person, online or as a hybrid between the two. These meetings are a valuable opportunity for communication between teachers, students and parents/families.

**Reports:** Reports are accessed on the Ed-admin portal; you can log in via the app or our website.

### Communication from parents

To ensure any problems can be sorted out as close to the source as possible, we request that you use the following routes:

#### ACADEMIC CONCERNS:

**Subject Teacher → Head of Subject → Grade Head → Head of Academics → High School Principal**

## GENERAL & WELLBEING CONCERNS:

**Tutor → House Director → MANCO → High School Principal**

Please make an appointment by emailing the relevant staff member or go through the PA to the High School Principal, Ms Boitumelo Sikonkwane ([bsikonkwane@dainferncollege.co.za](mailto:bsikonkwane@dainferncollege.co.za)) to make an appointment with the relevant person. Please do not approach teachers in the corridors or parking lot before or during school time, as this detracts from their classroom delivery, which is their core function. Please do not refer problems to the High School Principal in the first instance, as this disempowers teachers and other executive staff who could have sorted out the problems quickly and efficiently.

## Outreach

Involvement in Outreach is strongly encouraged and supported throughout Dainfern College. At the High School, Outreach is a requirement of the Life Orientation learning area and the Leadership Programme. All students in the High School are required to complete ten hours of Outreach each year.

*Note:* For Life Orientation, IEB students must complete **20 hours across Grades 11 and 12.**

The High School concentrates its efforts on the following projects:

**Cosmo City Crèches:** This partnership was established in 2005 when the crèches were run from the informal settlement known as Zevenfontein. Both schools have moved to Cosmo City and have grown from 20 children to over 85 children. Their facilities are very limited, and they have no space to run around. We support them with equipment and run crèche days for each one once a term.

**Dakalo Aftercare Diepsloot:** Students go out weekly to assist the students in Diepsloot.

**LEAP 4 School:** The LEAP learning model is designed to support children from South Africa's township communities to become South Africa's leaders of the future. Each LEAP school is partnered by a neighbouring independent school. Dainfern College partners with the LEAP 4 School in the Diepsloot area, constantly working together to create opportunities for sharing and interacting across many areas of school life.

## Discipline

Dainfern College has a positive approach to discipline, based on our core values of Respect, Self-Discipline and Accountability. 'Choice and Consequence' define our approach, and our Code of Conduct underpins the ethos of the school. This is available on our website and the app.

## Student wellbeing

Dainfern College prides itself on having a very caring staff who strive to create a school environment that enables each individual child to be happy, engaged, productive, inspired and recognised. In order to succeed in this vision there are many systems in place to ensure that no child falls through the cracks, whether academically or extramurally:

- A strong House system headed up by the House Directors.
- A structured vertical tutor group programme.
- A well-developed mentorship programme for all Grade 8 students.
- A class buddy system for new students in all grades.
- A strong counselling department.

Dainfern College aims to enhance the educational progress of our students by promoting their spiritual, moral, mental and physical development at the school and within society, preparing them for the opportunities, responsibilities and experiences of adult life.

Students' wellbeing is looked after by the relevant House Directors and Deputy House Directors who work very closely with the Deputy Principal: Student Wellbeing, Leadership & Outreach, and the Grade Heads. Meetings are held once a week to discuss the wellbeing of the students in each House.

### Griffin:

- **House Director:** Mrs Lauren Jones - [ljones@dainferncollege.co.za](mailto:ljones@dainferncollege.co.za)
- **Deputy:** Mr Kudzai Mupanomunda - [kmupanomunda@dainferncollege.co.za](mailto:kmupanomunda@dainferncollege.co.za)

### Kraken:

- **House Director:** Mrs Sonia Claassen - [sclaassen@dainferncollege.co.za](mailto:sclaassen@dainferncollege.co.za)
- **Deputy:** Mr Kamogelo Manenzhe – [kmanenzhe@dainferncollege.co.za](mailto:kmanenzhe@dainferncollege.co.za)

### Phoenix:

- **House Director:** Mr Andrew St Clair - [astclair@dainferncollege.co.za](mailto:astclair@dainferncollege.co.za)
- **Deputy:** Mrs Tamlyn Govender – [tgovender@dainferncollege.co.za](mailto:tgovender@dainferncollege.co.za)

## House tutor system

Each House has around 11 tutor groups of about 10-13 students and every student is assigned to a tutor group within their House. Each tutor group comprises two or three students from each of the grades, from Grade 8 to Grade 12. The students remain in the same tutor group throughout their High School career. Students are able to interact with friends in their own grade during class time and at break.

Grade 11 mentors and Grade 8 mentees are placed in the same tutor group where possible. Our Grade 8s thus come into an established caring system and are easily integrated into the life of the College, with lots of support from older students.

The House Tutor touches base with each student at least once a week, which enables the Tutor to be up to date on each student's progress in all fields: academic, sporting, cultural and social, while the smaller groups make pastoral care more meaningful and individualised. Tutors are the first point of contact when a parent wishes to communicate with the school on a wellbeing issue.

## Camps

A compulsory grade camp is held each year at which various aspects of leadership are covered. These camps are a wonderful opportunity for students to make new friends and take part in activities that contribute to their holistic development. Attendance at all Grade camps is a **prerequisite** for joining the Leadership Programme as well as joining other school tours.

## The Leadership Academy

The Leadership Academy was launched in 2018 and enables every student to join the Leadership Programme during the course of their Grade 11 year, providing certain criteria are met. Students on the Leadership Programme are given the opportunity to lead a portfolio where they can develop and use their leadership skills. Appraisals are held throughout the year and in Term 3 of their Grade 12 year, students may be awarded colours according to their success as leaders.

## Substance screening

To assist our students to say 'No' to drugs, Dainfern College has a Substance Screening Programme in place where blanket screening of High School grades is carried out. **This is for parents/guardians' account.** Please read the College Policy on the Management of Substance Abuse, available on the website and the app.

## Parenting seminars

Parent development evenings are held as necessary where guest speakers are invited to share advice and information on issues relating to the wellbeing of teenagers. The staff at Dainfern College believe that a strong parent-teacher relationship is paramount in ensuring the successful mentorship of our students.

## Student support

Dainfern College prides itself on providing comprehensive academic, remedial and emotional support to our students. Our Student Support Centre is headed up by the School Counsellor, Ms Lynne Ryan ([lryan@dainferncollege.co.za](mailto:lryan@dainferncollege.co.za)), who works with a team that includes (for parent account) an educational psychologist and a learning support specialist.

## Round Square



**Round Square** is a world-wide association of more than 260 schools on six continents that share unique and ambitious goals. Students attending Round Square schools make strong commitments beyond academic excellence towards personal development and responsibility.

Dainfern College has been a Global member of Round Square since 2012, giving our students the opportunity to participate in conferences, community service, work projects, exchange programmes and adventuring experiences, which can, and often do, take students half way around the world. We have successfully hosted Regional and International Conferences, bringing together hundreds of students from all over the world.

### **IDEALS**

As a proud Round Square school we take a holistic approach to education and inspire our students through experiential learning using the Round Square IDEALS of International Understanding, Democracy, Environmentalism, Adventure, Leadership and Service. One of our deliberate intentions is to embrace Round Square in its totality and bring the IDEALS of Round Square to the core of all that we do. Not only does this benchmark us against the top schools in the world but it continues to expose our students and staff to international best practice.

### **DISCOVERIES**

The Round Square Discovery Framework, linked through all three phases of our school, looks to create more ways of synthesising academic, skills-based, experiential, personal and moral learning. This powerful combination is perfectly aligned with our own FISHAR value system and allows vital character-based education to take place. Our students are encouraged through Round Square to be the best individuals they can by developing the essential Discoveries of Tenacity, Courage, Self-awareness, Compassion, Inventiveness, Sense of Responsibility, Teamwork Skills, Problem Solving, Communication, Commitment to Sustainability, Inquisitiveness and Appreciation of Diversity.

### **Tours and excursions**

Each year our students have the opportunity to travel both nationally and internationally, learning life skills outside of the school environment. All of our tours and excursions fall under the Round Square umbrella at Dainfern College, incorporating one or more of the Round Square IDEALS.

Our Grade camps are also inclusive of Round Square IDEALS and Discoveries as are the many service projects and collaborations that we undertake.

## The Student Exchange Programme

Dainfern College has for many years sent students on exchange and hosted incoming students from across the world. Our official Student Exchange Programme was launched in 2011 to build up sustainable relationships with schools across the world and also to seek opportunities for broader collaborations (such as on academic projects) and international service projects for Dainfern College students.

Visit [www.roundsquare.org](http://www.roundsquare.org), our College website or contact Mrs Sonia Claassen ([sclaassen@dainferncollege.co.za](mailto:sclaassen@dainferncollege.co.za)) for further information about Round Square and the Dainfern College Student Exchange Programme.

## Extramural activities

A wide range of sporting and cultural activities is on offer at Dainfern College. We believe a focus on physical literacy through sport helps our students to develop healthy and active lifestyles, and enables us to build our teams and our reputation. Cultural opportunities provide skills for life and an enriched educational experience.

All High School students must participate in at least one extramural activity per season. Once students have registered for **any** extramural activity, they are expected to meet their commitment to it for the full sport/cultural season of that year. Registers are taken and students are expected to excuse themselves in advance if they are unable to attend practices, fixtures or cultural classes/lessons. Failure to attend an extramural without notice, or letting the team down at fixtures or events through non-attendance, will result in disciplinary action.

### Culture & Service

The following activities are offered in the High School:

Extramural	Teacher in charge	Contact details
A Cappella; Marimbas; School bands and Ensembles; Music theory classes	Ms Z Martin	<a href="mailto:zmartin@dainferncollege.co.za">zmartin@dainferncollege.co.za</a>
Chess	Mr Z Dladla	<a href="mailto:zdladla@dainferncollege.co.za">zdladla@dainferncollege.co.za</a>
Drama	Mrs K Oosthuizen	<a href="mailto:koosthuizen@dainferncollege.co.za">koosthuizen@dainferncollege.co.za</a>
Public Speaking	Mrs C Ellman	<a href="mailto:cellman@dainferncollege.co.za">cellman@dainferncollege.co.za</a>
Cheerleading	Mrs T Govender	<a href="mailto:tgovender@dainferncollege.co.za">tgovender@dainferncollege.co.za</a>
First Aid	Mrs G Miklos	<a href="mailto:gmiklos@dainferncollege.co.za">gmiklos@dainferncollege.co.za</a>
Outreach	Mrs C Steedman	<a href="mailto:csteedman@dainferncollege.co.za">csteedman@dainferncollege.co.za</a>
Photography	Mr D Nyathi	<a href="mailto:dnyathi@dainferncollege.co.za">dnyathi@dainferncollege.co.za</a>

**Ballet and Individual Music lessons** are also available for parents/guardians' account.

**Individual music:** Dainfern College has a thriving Music Centre, and private specialist Music teachers are available at the school to teach a wide variety of disciplines: piano, voice, violin, 'cello, guitar, flute, saxophone and drums, as well as individual music theory lessons (music theory **classes** are included in the extramural offer). The cost of these lessons is for parents/guardians' account. Enquiries and applications should be sent to Ms Boitumelo Sikonkwane, our Music Centre coordinator, [bsikonkwane@dainferncollege.co.za](mailto:bsikonkwane@dainferncollege.co.za).

## Sport

The following activities are offered at the High School:

Extramural	Teacher in charge	Contact details
Athletics	Mrs N du Toit	<a href="mailto:ndutoit@dainferncollege.co.za">ndutoit@dainferncollege.co.za</a>
Basketball	Mr D Nyathi	<a href="mailto:dnyathi@dainferncollege.co.za">dnyathi@dainferncollege.co.za</a>
Cricket	Mr J Jones	<a href="mailto:jjones@dainferncollege.co.za">jjones@dainferncollege.co.za</a>
Cross Country	Mrs Z Ndaba	<a href="mailto:zndaba@dainferncollege.co.za">zndaba@dainferncollege.co.za</a>
Equestrian	Mrs Lauren Jones	<a href="mailto:ljones@dainferncollege.co.za">ljones@dainferncollege.co.za</a>
Golf	Mr D Ackerman	<a href="mailto:dackerman@dainferncollege.co.za">dackerman@dainferncollege.co.za</a>
Hockey: Boys	Ms L Ryan	<a href="mailto:lryan@dainferncollege.co.za">lryan@dainferncollege.co.za</a>
Hockey: Girls	Mr Kamogelo Manenzhe	<a href="mailto:kmanenzhe@dainferncollege.co.za">kmanenzhe@dainferncollege.co.za</a>
Netball	Ms M van Rensburg	<a href="mailto:mvanrensburg@dainferncollege.co.za">mvanrensburg@dainferncollege.co.za</a>
Rugby 7s	Mr K du Toit	<a href="mailto:kdutoit@dainferncollege.co.za">kdutoit@dainferncollege.co.za</a>
Soccer: Boys	Mr A St Clair	<a href="mailto:astclair@dainferncollege.co.za">astclair@dainferncollege.co.za</a>
Soccer: Girls	Mr T Moloi	<a href="mailto:tmoloi@dainferncollege.co.za">tmoloi@dainferncollege.co.za</a>
Swimming	Mrs L Jones	<a href="mailto:ljones@dainferncollege.co.za">ljones@dainferncollege.co.za</a>
Tennis: Boys	Mr K de Bruyn	<a href="mailto:kdebruyn@dainferncollege.co.za">kdebruyn@dainferncollege.co.za</a>
Tennis: Girls	Mrs N du Toit	<a href="mailto:ndutoit@dainferncollege.co.za">ndutoit@dainferncollege.co.za</a>
Water Polo	Mrs T Govender	<a href="mailto:tgovender@dainferncollege.co.za">tgovender@dainferncollege.co.za</a>

**Private Athletics, Cricket, Hockey, Rugby and Tennis coaching** is available for parents/guardians' account.

## Practices & Fixtures

All practice schedules are displayed on the sports noticeboard and are posted on the school app. Fixtures are posted on the Live Calendar as well as on the school app. Students are expected to check these regularly. Sports results appear in the newsletter and/or are announced in assemblies.

In the event of rain, practices will continue within reason. Students are not allowed to go home unless dismissed by the teacher in charge. Practices will be cancelled in the event of lightning, in line with the school lightning policy.

Should a match or fixture be delayed due to rain or lightning, it will resume if the weather allows. If the match/fixture is called off by the teacher in charge, students will then be allowed to go home.

Galas/meetings and matches are only cancelled at 12h00 on the day of the fixture. Students will be notified before second break if a fixture is cancelled due to rain and will be allowed to phone their parents/guardians from the Sports Office should they need to.

## High Performance Centre

The Dainfern College High Performance Centre (HPC) gives students, staff and parents/guardians an accessible, convenient and streamlined pathway to get moving and get active. The school gym is well equipped with a comprehensive selection of free weights, weight-selected machines, cardio machines and functional training tools.

The gym has several personal trainers and an on-site physiotherapist and biokineticist. The gym is managed by Mr Kudzai Mupanomunda ([kmupanomunda@dainferncollege.co.za](mailto:kmupanomunda@dainferncollege.co.za)), who is also a qualified personal trainer with several years' experience with one-on-one training, weight management and strength and conditioning.

Students from the age of 16 and up are allowed to train in the HPC gym on their own, from 06h00 to 07h30 and after school until 18h00, Monday to Friday, excluding holidays. Students may collect sign-up forms from the gym: once these applications have been processed, students will be issued with a gym card which they must take with them to their sessions.

Students under the age of 16 may also train in the gym but only if they are training with one of our in-house personal trainers.

Parents/guardians are more than welcome to also sign up at the HPC; they will need to fill in the forms and pay a month-to-month membership.

For further information on the trainers and contact details, please contact Mr Mupanomunda on [kmupanomunda@dainferncollege.co.za](mailto:kmupanomunda@dainferncollege.co.za).

# School uniforms & appearance

## Appearance of students

Dainfern College expects its students to take pride in their appearance and to dress appropriately, ensuring at all times that their appearance reflects positively on themselves and on the image of the College. The Uniform & Appearance Policy is consistently applied to all students irrespective of medical conditions, cultural origins or religious beliefs. The College does, however, reserve the right to make allowances for appropriate conditions or cultural or religious traditions when such an application is made in writing to the High School MANCO. In all cases the High School MANCO is the arbitrator of what is acceptable and what is not.

The Dainfern College school uniform, whether it be the daily school uniform, the formal uniform or any sport /cultural activity uniform, must be worn in its entirety at all times. No tournament, camp, tour or exhibition match attire/uniform or part thereof may be worn at any school practices or matches. Matric and First Team Jackets may be worn as stipulated during the year and these then replace the blazer.

Casual clothes may only be worn to school on specially arranged Civvies Days (see Civvies Day regulations). During specified civvies days, civilian/casual dress may be worn. This must be tasteful and appropriate and reflect positively on the student and on the College. No shoestring tops, no very short shorts or skirts and no bare midriffs. No offensive logos or slogans. Underwear may not be visible. Casual clothes may not be worn at school during school hours or for sport at any other time.

### General

- Blazers are to be worn between classes as well as before and after school.
- All buttons are to be present on shirts and blazers and hems of pants and skirts are to be neatly sewn.
- Skirt length: Skirts must be at least as long as the fingertips of the student when the arms are relaxed at their sides with fingers extended. Skirts and culottes may not be rolled up at the waist.
- Tattoos may not be visible at any time.
- No facial or body piercing jewellery may be visible at any time.
- Earrings: One pair of small plain gold or silver studs or sleepers may be worn in the lobes of pierced ears, one earring per lobe.
- No other jewellery is allowed, except for Medic Alert discs, watches and religious emblems. Religious emblems are to be worn discreetly.
- Earphones and headphones may not be used while moving around the school or when at school events. They may not be worn in the Auditorium.
- No chewing gum is permitted at school.

### Hair

- Hair must be worn in a neat way so as not to draw undue attention.
- Hair must be tied up/back if the length reaches the collar, and may not be worn in a half-up, half-down style.
- Hair and fringes may not hang over the eyebrows or across the face.
- Gels or products may be used to keep a student's hair looking neat but may not be used to alter the natural appearance of a student's hair.
- Hair must be of natural looking colour.
- Highlights must blend with a student's natural hair colour.
- Two-tone hairstyles are not allowed.
- No fashion hair accessories may be used. Clips to hold hair in place, alicebands and hair ponies should be navy blue, brown, black or white. Hair accessories sold at McCullagh & Bothwell as part of the Dainfern College uniform should be used as a guideline.
- All hairstyles and accessories are at the discretion of the High School MANCO.

### Boys' appearance

- Sideburns may not exceed the middle of the ear.
- Boys must be clean-shaven at all times, unless special permission has been granted by the High School MANCO.

### Girls' appearance

- Headscarves for religious reasons may be worn where permission has been granted by the High School MANCO.
- Make-up and nail varnish:
  - No make-up is allowed at school.
  - Only clear nail polish or a French manicure may be worn, and nails are to be kept short and clean.

## Uniforms

Uniforms are to be worn in their entirety – no tracksuit tops with formal uniform, or jersey with tracksuit bottoms etc. All uniform items **must** be clearly labelled.

**House T-shirts:** All students require a House T-shirt with the House logo on the front. Please do not purchase this until you are sure of which House your child is in.

- Griffin – Yellow
- Kraken – Blue
- Phoenix – Red

## Stockists

Uniforms are available from:

- **McCullagh & Bothwell:** The school uniform stockist can be found on the upper level of Fourways Crossing (Tel: 011 705 1070).
- **The Uniform Shop:** Open from Monday to Friday from 07h15 to 08h00, and from 13h45 to 14h15 on Wednesdays and Thursdays. They have excellent stock at good prices. The Uniform Shop can be found opposite the main tuckshop of the College. Senior Prep and High School lost property is also kept here.

## Boys: Grades 8-12

<b>BOYS: GRADES 8-12</b>	<b>SUMMER</b>
	White 'golf' shirt with badge tucked in at all times Charcoal long pants with charcoal belt (from stockist only) or black leather belt with plain buckle Charcoal or black socks Black school shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional)
	<b>WINTER</b>
	White cotton long-sleeved shirt Dainfern College tie Charcoal long pants with charcoal belt (from stockist only) or black leather belt with plain buckle Charcoal or black socks Black school shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional) Dainfern College scarf (optional)
	<b>OTHER</b>
	<b>Hair accessories:</b> Only white, navy blue, black or brown hair accessories may be worn. <b>Grade 12:</b> Dainfern College White Matric jersey with badge Matric jacket

Girls: Grades 8-12

<b>GIRLS: GRADES 8-12</b>	<b>SUMMER</b>
	White 'golf' shirt with badge (short-sleeved) tucked in at all times Dainfern College tartan skirt <i>OR</i> Dainfern College tartan culottes <i>OR</i> Charcoal long pants with charcoal belt (from stockist only) or black belt with plain buckle Long white socks – <b>if skirt or culottes are worn</b> Charcoal or black socks – <b>if pants are worn</b> Black school shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional)
	<b>WINTER</b>
	White cotton long-sleeved shirt Dainfern College tie Dainfern College tartan skirt <i>OR</i> Dainfern College tartan culottes <i>OR</i> Charcoal long pants with charcoal belt (from stockist only) or black belt with plain buckle Navy plain tights (from stockist only) – <b>if skirt or culottes are worn</b> Charcoal or black socks – <b>if pants are worn</b> Black school shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional) Dainfern College scarf (optional)
	<b>OTHER</b>
	<b>Hair accessories:</b> Only white, navy blue, black or brown hair accessories may be worn. <b>Underwear - Girls:</b> Only plain white or skin-tone underwear may be worn. <b>Grade 12:</b> Dainfern College white Matric jersey with badge Matric jacket

## Sports uniforms

For Physical Education (PE), High School students must wear their school PE shirt or House T-shirt, school PE shorts (or skorts for the girls) and tracksuits. All students require a House T-shirt for all InterHouse events in the following colours:

- Griffin – Yellow
- Kraken – Blue
- Phoenix – Red

House-coloured swimming caps (yellow, blue or red) are to be worn for swimming and interHouse events and the school white swimming cap with logo for interschool events.

Tracksuits and Dainfern College caps are **compulsory**. Tracksuits have to be worn as a unit i.e. no tracksuit tops with formal uniforms, or tracksuit pants with jerseys/blazers. Tracksuits form part of all sports kit and **must** be worn to all matches or sporting events, unless otherwise indicated by the teacher in charge.

**First Team jackets** may be worn on Fridays.

## Physical Education & Swimming uniforms

<b>PHYSICAL EDUCATION</b>	<b>GRADE 8-12 BOYS &amp; GIRLS</b>
	Dainfern College PE/sports shirt OR House T-shirt Dainfern College PE shorts or skort (girls) Dainfern College tracksuit Sports shoes – light coloured soles or tennis shoes
<b>SWIMMING</b>	<b>GRADE 8-12 BOYS &amp; GIRLS</b>
	Any plain navy school-type costume may be worn Red/yellow/blue swimming cap Navy towel OR Dainfern College towel OR Swimming parka Dainfern College tog bag

## Sports fixture uniforms for Grades 8-12 boys and girls

If students are chosen for teams they are expected to buy the designated team uniform. Only the official sports kit may be worn when representing the school. Please confirm these details (and the suppliers, where relevant) with the staff in charge if you are unsure of anything.

**First team kit:** First teams have an official sports uniform in the High School, many of which are being updated in 2026. Sports that have a designated first-team kit are indicated with an asterisk below.

<b>ATHLETICS</b>	Dainfern College PE/sports shirt Dainfern College PE shorts/skort or <b>navy</b> mid-quad athletics tights Dainfern College tracksuit, White socks & Sports shoes
<b>BASKETBALL*</b>	Dainfern College PE/sports shirt Dainfern College PE shorts/skort Dainfern College tracksuit, White socks & Sports shoes <b>Boys &amp; Girls' 1<sup>st</sup> team shirt – worn for matches</b>
<b>CRICKET*: Boys &amp; Girls</b>	Dainfern College cricket shirt from stockist White/cream cricket longs White socks & Cricket shoes <i>or</i> white sports shoes Wide brimmed white cricket hat Dainfern College cricket caps: Blue – <b>all cricket teams except Boys' 1<sup>st</sup> XI</b> Red – <b>1<sup>st</sup> XI only</b> <b>Boys &amp; Girls' 1<sup>st</sup> team colour kit worn for T20 matches</b>
<b>CROSS COUNTRY</b>	Dainfern College PE shirt Dainfern College PE shorts/skort or <b>navy</b> mid-quad athletics tights White socks & Sports shoes
<b>GOLF*</b>	White 'golf' shirt with badge Charcoal long pants with belt Dainfern College cap White socks & Golf shoes <b>A Team and B Team shirts for matches</b>
<b>HOCKEY*</b>	Dainfern College PE shirt Dainfern College PE shorts ( <b>Boys</b> ) / skort ( <b>Girls</b> ) Dainfern College Hockey socks Hockey shoes or Sports shoes Shin pads (compulsory) Mouthguard (highly recommended) Hockey stick <b>Boys &amp; Girls' 1<sup>st</sup> team shirt – worn for matches</b>

<b>NETBALL*</b>	<p>Dainfern College PE shirt  Dainfern College PE skort  White short socks &amp; Sports shoes  <b>Girls' 1<sup>st</sup> team dress – worn for matches</b></p>
<b>RUGBY*</b>	<p>Dainfern College striped Rugby jersey – <b>U14, U15 and U16/2<sup>nd</sup> XV</b>  Dainfern College 1<sup>st</sup> XV Rugby jersey – <b>1<sup>st</sup> XV</b>  Navy blue rugby shorts – <b>U14, U15 and U16/2<sup>nd</sup> XV</b>  White rugby shorts – <b>1<sup>st</sup> XV</b>  Dainfern College Hockey/Soccer/Rugby socks – <b>U14 and U15</b>  Dainfern College striped Rugby socks – <b>2<sup>nd</sup> XV/U16</b>  Dainfern College red Rugby socks – <b>1<sup>st</sup> XV</b>  Rugby/soccer boots  Mouthguard (highly recommended)</p>
<b>SOCCER*</b>	<p>Dainfern College PE shirt  Dainfern College PE shorts – <b>boys and girls</b>  Dainfern College football socks  Football boots  Shin pads (compulsory)  <b>Boys and Girls' 1<sup>st</sup> team shirts – worn for matches</b></p>
<b>SWIMMING</b>	<p>Dainfern College branded swimming team costume  White swimming cap with logo  Dainfern College tracksuit  Dainfern College towel OR Swimming parka  Dainfern College tog bag</p>
<b>TENNIS*</b>	<p>Dainfern College white 'golf' shirt with badge  Dainfern College PE <i>or</i> white shorts - <b>Boys</b>  Dainfern College PE skort - <b>Girls</b>  White short socks &amp; Sports shoes  Tennis racquet  <b>Boys' 1<sup>st</sup> team shirt – worn for matches</b>  <b>Girls' 1<sup>st</sup> team attire – worn for matches</b></p>
<b>WATER POLO</b>	<p><b>Note: Water-polo caps are supplied by the College</b>  Dainfern College Water-polo costume – purchased through the school at own cost  Dainfern College tracksuit  Dainfern College towel / Swimming parka  Dainfern College tog bag</p>

## Colours insignia

Students who achieve awards in recognition of their achievements for Academics, Culture, Leadership, Service and Sport according to our Colours Policy (available on our app and website) are eligible to wear the appropriate colours insignia. All blazers, scrolls, pockets, ties and braiding are available from McCullagh & Bothwell. For any assistance with colours insignia, please contact our Communication & Compliance Manager, Mrs Joanna Pettitt: [jpettitt@dainferncollege.co.za](mailto:jpettitt@dainferncollege.co.za).

### Blazer scrolls

- **Blue Scroll:** In Grades 8 and 9 this represents **Junior Colours**. From Grade 10 onwards this represents achievement at first team level or equivalent, awarded as an **Academic Scroll / Cultural Scroll / Leadership Scroll (Grade 12 only) / Sports Scroll / Service Scroll**.
- **Red Scroll:** This is a **Prestige Scroll** awarded in recognition of four years of commitment and school representation in Cultural, Service or Sports codes or for achieving an average of 75% and above for four years in Academics.
- **Yellow Scroll:** This represents the achievement of **Full Colours** in Cultural, Service or Sports codes or for Academics or Leadership.

### Blazer braiding

- **Red & blue two-tone braiding:** For the achievement of Full Colours.
- **Red, blue & yellow three-tone braiding:** For the achievement of Honours.

### Blazer pockets

- **Pocket badge with laurels:** For the achievement of Honours.
- **Gold pocket badge:** For leaders on the Grade 12 Leadership Programme.
- **Gold pocket badge with laurels:** For leaders on the Grade 12 Leadership Programme who have achieved Honours.

### School ties

In addition to the standard navy school tie, there is also the red tie:

- **Red tie:** For the achievement of Honours (no additional scroll for Honours)

### Honours Blazers

- **College Honours – Red Blazer:** A minimum of Full Colours in at least three different pillars (from Academics, Sport, Culture, Service and Leadership) as well as a minimum of two Prestige Scrolls in different pillars.
- **Extramural Honours – White Blazer:** Awarded for Cultural Honours, Sports Honours or Service Honours, for achieving a minimum of Full Colours for at least three different codes under one pillar as well as a minimum of one Prestige Scroll in the same pillar.

## General information

**Telephone:** 010 020 5457 - Junior Preparatory  
011 469 0635 - Main College switchboard

**Main school office:** Hours 07h00-16h00  
Holiday hours 08h00-13h00

### High School Contacts:

Executive Head & High School Principal	<b>Mr Andrew Baker</b> <a href="mailto:abaker@dainferncollege.co.za">abaker@dainferncollege.co.za</a>
Deputy Principal: Logistics & Discipline	<b>Mr Koos du Toit</b> <a href="mailto:kdutoit@dainferncollege.co.za">kdutoit@dainferncollege.co.za</a>
Deputy Principal: Wellbeing, Leadership & Outreach	<b>Mrs Cheryl Coetzee</b> <a href="mailto:ccoetzee@dainferncollege.co.za">ccoetzee@dainferncollege.co.za</a>
Deputy Principal: Academics:	<b>Mrs Michelle Hoffmann</b> <a href="mailto:mhoffmann@dainferncollege.co.za">mhoffmann@dainferncollege.co.za</a>

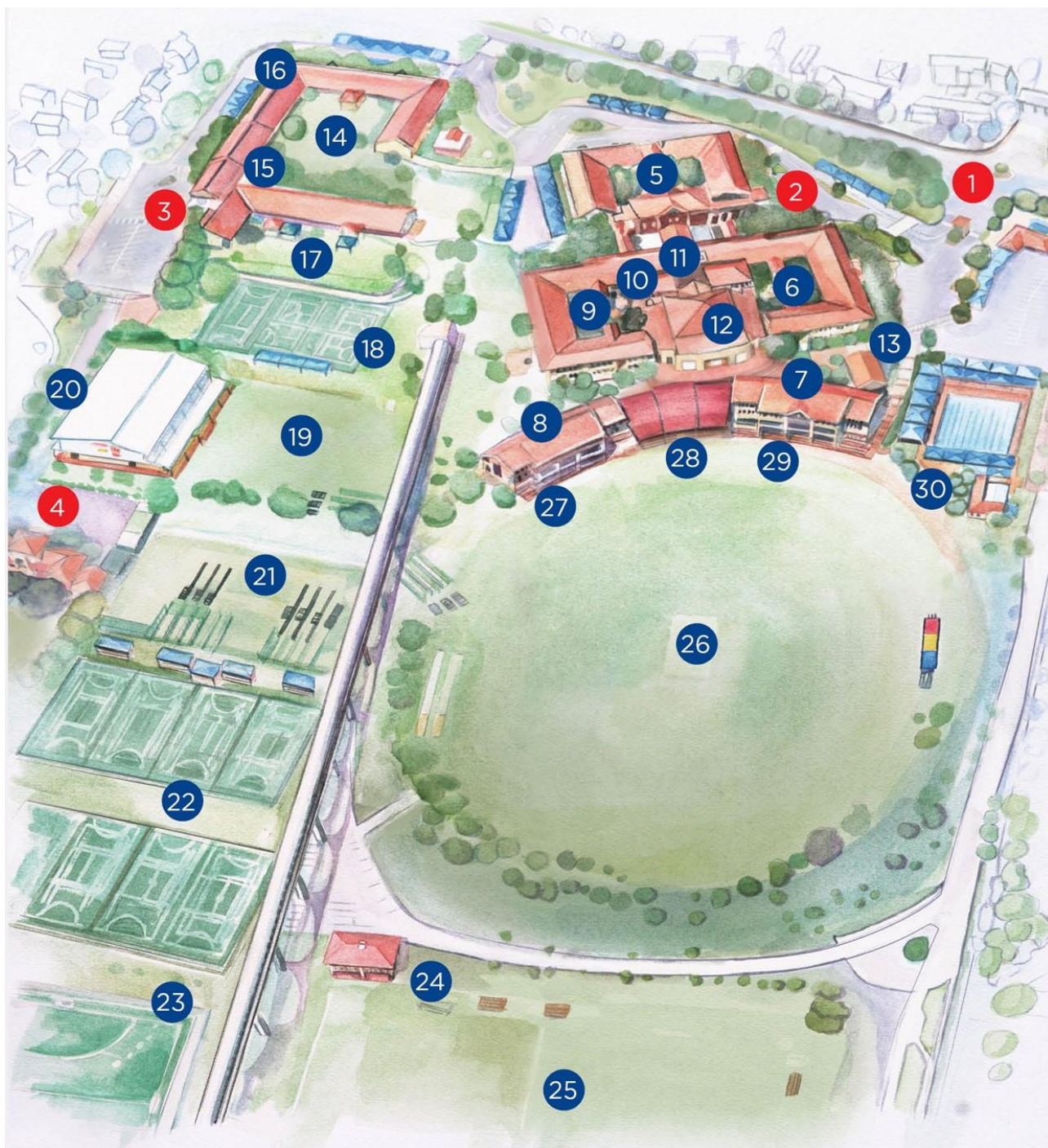
### College contacts:

Senior Preparatory Principal	<b>Mr Ray van Gass</b> <a href="mailto:rvangass@dainferncollege.co.za">rvangass@dainferncollege.co.za</a>
Junior Preparatory Principal	<b>Mrs Nicky Jansen van Vuuren</b> <a href="mailto:nickyjv@dainferncollege.co.za">nickyjv@dainferncollege.co.za</a>
Communication & Compliance Manager	<b>Mrs Joanna Pettitt</b> <a href="mailto:jpettitt@dainferncollege.co.za">jpettitt@dainferncollege.co.za</a>
Enrolments Manager	<b>Mrs Fiona Siebert</b> <a href="mailto:fsiebert@dainferncollege.co.za">fsiebert@dainferncollege.co.za</a>
Fees Administrator	<b>Mrs Kerry Williams</b> <a href="mailto:kwilliams@dainferncollege.co.za">kwilliams@dainferncollege.co.za</a>
Head of Advancement	<b>Ms Lindokuhle Sithole</b> <a href="mailto:lsithole@dainferncollege.co.za">lsithole@dainferncollege.co.za</a>

**Postal address:** PO Box 3199, Dainfern 2055  
**Website:** [www.dainferncollege.co.za](http://www.dainferncollege.co.za)

We wish you and your family a very happy and successful association with Dainfern College.

# Map of Dainfern College



## KEY

- |   |   |   |
|---|---|---|
| 1. College entrance   | 10. The Garage makerspace               | 20. Multipurpose Hall                         |
| 2. Main reception   | 11. Ubambiswano makerspace & Town Hall  | 21. Cricket Academy                           |
| 3. Junior Prep reception  | 12. Auditorium                          | 22. Senior Prep & High School 'Plover' courts |
| 4. Country Readiness Pre-school   | 13. Tuckshop                            | 23. Hockey Astro                              |
| 5. High School amphitheatre quad  | 14. Junior Prep Grades 1-3              | 24. Sports Pavilion                           |
| 6. High School quad   | 15. Imaginarium makerspace              | 25. River Field                               |
| 7. Music Centre, High School Learning Support Centre and High School classrooms | 16. Junior Prep Learning Support Centre | 26. Main Oval                                 |
| 8. Senior Prep & High School classrooms   | 17. Grade 0 & Aftercare                 | 27. Staff & Function Room                     |
| 9. Senior Prep quad   | 18. Junior Prep 'Hadedu' courts         | 28. Main grandstand                           |
|   | 19. Junior Prep sports field            | 29. High Performance Centre                   |
|   |   | 30. Swimming pools                            |



# 2026 Term Calendar

DAINFERN  
*College*

TERM 1 2026 (55 days)					
START OF TERM 1	WEDNESDAY 14 JANUARY		Gr 1-12	07h30	
	THURSDAY 15 JANUARY		Gr 0	08h00	
CLOSE OF TERM 1	THURSDAY 2 APRIL		Gr 0-7	11h30	Gr 8-12 12h00
Half term	Close	Thursday 19 February	Gr 0-7	11h30	Gr 8-12 12h00
	Open	Tuesday 24 February	All	07h30	
Public holiday	Saturday 21 March - Human Rights Day				
TERM 2 2026 (63 days)					
START OF TERM 2	MONDAY 4 MAY		All	07h30	
CLOSE OF TERM 2	FRIDAY 7 AUGUST		Gr 0-7	11h30	Gr 8-12 12h00
Half term	Close	Friday 26 June	Gr 0-7	11h30	Gr 8-12 12h00
	Open	Monday 6 July	All	07h30	
School holiday	Monday 15 June				
Public holiday	Tuesday 16 June - Youth Day				
TERM 3 2026 (59 days)					
START OF TERM 3	MONDAY 7 SEPTEMBER		All	07h30	
CLOSE OF TERM 3	WEDNESDAY 2 DECEMBER		Gr 0-11	TBC	
Half term	Close	Thursday 22 October	Gr 0-7	11h30	Gr 8-12 12h00
	Open	Tuesday 27 October	All	07h30	
Public holiday	Thursday 24 September - Heritage Day				
School holiday	Friday 25 September				