



DAINFERN  
*College*

A Guide for  
High School Parents  
2021

---

# Table of contents

<b>Letter from the Principal</b> .....	<b>2</b>
<b>Introduction to Dainfern College</b> .....	<b>3</b>
Vision & Mission .....	3
Values .....	3
<b>Structure</b> .....	<b>4</b>
<b>Organisation</b> .....	<b>5</b>
<b>General information</b> .....	<b>6</b>
School calendar .....	6
School attendance .....	6
School hours .....	6
First day of term .....	7
New students .....	7
New Parents' Welcoming Committee .....	7
Bus service .....	7
Traffic control.....	7
Medical emergencies .....	8
Security .....	9
<b>COVID-19 protocols</b> .....	<b>10</b>
<b>Academics</b> .....	<b>12</b>
Academic offer .....	12
Cambridge Studies .....	15
Academic reporting .....	16
Academic extension and support .....	17
Academic requirements .....	18
<b>Communication</b> .....	<b>19</b>
<b>Outreach</b> .....	<b>20</b>
<b>Discipline</b> .....	<b>20</b>
<b>Pastoral care</b> .....	<b>21</b>
House Tutor system .....	21
<b>Round Square</b> .....	<b>23</b>
Student Exchange programme .....	24
<b>Extramural activities</b> .....	<b>25</b>
Culture & Service .....	25
Sport .....	26
Sports uniforms .....	27
<b>School uniforms &amp; student appearance</b> .....	<b>30</b>
Colours insignia .....	35
<b>Staff</b> .....	<b>36</b>
<b>2020 Term calendar</b> .....	<b>41</b>

## Letter from the Principal



Dear Parents and Students

Welcome to Dainfern College! We are delighted to have you join our community this year and hope that your association with Dainfern College will be a happy one.

This information guide has been drawn up for your convenience, and to serve as an easy source of reference as to how the College operates. We trust that you will find it useful.

Please ensure that you have read and taken cognisance of the School Charter, Code of Conduct and all the school policies found on the Dainfern College website. These define the parameters within which the College operates as an educational institution. An understanding of them would thus be to your advantage and that of your child.

Please download our school smartphone app – this is a vital communication tool for both parents and High School students. Please also take careful note of all COVID-19 protocols on campus that are outlined in this booklet. These will be adjusted as necessary, according to Government regulations.

Should you have any concerns or queries not addressed in this document, please do not hesitate to talk to your child's House Tutor or House Director.

Best wishes for a happy and productive year ahead.

**Matthew Davies**

Dainfern College Principal

# Introduction to Dainfern College

Dainfern College is a visionary, co-educational school founded on a Christian ethos and traditional core values, catering for students from Grade 0000 to Grade 12. We are student-centred and holistic, and we strive for quality in all that we do. Our outstanding, committed teachers ensure that we have a strong and relevant academic focus. We have built a reputation for providing an innovative education, as well as individual opportunities and excellence in the sporting, cultural, leadership and outreach spheres.

## Vision

“To become recognised as one of the leading educational institutions in the country.”

## Mission

Dainfern College develops **skills for life** required to unlock unique personal potential and to nurture **creative thinkers** with the confidence to become **leaders** – through the provision of an innovative, relevant and quality education.

## Values: ‘FISHAR’

- **Fortitude:** Showing courage and resilience in the face of challenge.
- **Integrity:** Being honest and showing strong moral principles.
- **Self-discipline:** Correcting and regulating one’s own behaviour.
- **Humanity:** Showing compassion and consideration for others.
- **Accountability:** Taking responsibility for one’s choices and actions.
- **Respect:** Showing consideration for the feelings and rights of others.

## Structure

Dainfern College operates as a non-profit company.

The **Board of Governors** is responsible for the governance of the school. It appoints the Principals and has a strategic and fiduciary responsibility.

The **Finance Committee** is a sub-committee of the Board of Governors: it oversees the finances of the College and sets the fees on an annual basis.

The **College Executive Committee (CEC)**, comprising the **College Principal, Senior Preparatory and Junior Preparatory Principals** and the **Business Director**, is responsible for the educational leadership and operational management of the College.

The **Dainfern College Parents' Association (PA)** plays an active role at the College. The objectives of the Association are threefold: liaison, social interaction and fundraising. All parents are welcome to become a part of this body.

For further information, contact the PA at [pa@dainferncollege.co.za](mailto:pa@dainferncollege.co.za).

The **Dainfern College Foundation** is focused on being a positive driver of change both within Dainfern College as well as the broader education arena, by multiplying the impact of our education facility on the world around us.

The Foundation aims to raise funds for Dainfern College to ensure that the College remains at the forefront of independent education in South Africa. We have developed a fundraising strategy, known as the **Celebration Campaign**, to support three strategic areas that need financial support:

- **Our Community:** for positive impact on the lives of vulnerable and less fortunate children via feeding, education and other outreach initiatives.
- **Our Campus:** to enhance our facilities to be a benchmark, world-class reference over the long term.
- **Our Continuity:** to create a sustainable capital platform to fund ongoing projects from investment returns.

The Foundation is a separate registered trust with Public Benefit Organisation status and is managed by a Board of Trustees.

For further information or to contribute to one of the strategic areas, please contact Ms Lindokuhle Maluleke, our Foundation Manager and Director of Advancement, at [lmaluleke@dainferncollege.co.za](mailto:lmaluleke@dainferncollege.co.za).

## Organisation

Dainfern College caters for children from Grade 0000 to Grade 12, and is divided into four phases:

- Country Readiness:       Grade 0000-00
- Junior Preparatory:       Grade 0 - Grade 3
- Senior Preparatory:       Grade 4 - Grade 7
- High School:               Grade 8 - Grade 12

### High School STRATCO & HS MANCO

All High School strategic issues are the responsibility of the High School Strategic Committee (STRATCO) comprising: College Principal – Mr Matthew Davies; Deputy Principal: Academics – Mrs Karen Cosh; Deputy Principal: Student Wellbeing, Leadership & Outreach – Mrs Cheryl Coetzee; and Deputy Principal: Discipline & Logistics – Mr Koos du Toit.

The High School Management Committee (MANCO) comprising the STRATCO members as well as Ms Joulia Karamichael, Mrs Heather Parry and Ms Christine Zeelie, deal with operational aspects of the High School.

### Academics

The Academic Committee, comprising the Deputy Principal: Academics, Director of Cambridge Studies, Heads of Subject, Head of Curriculum Development and Head of Thinking Skills, oversees and controls the academic delivery of the High School. For academic purposes, the High School is organised according to grades, and there are teaching sets within the grades.

### House system

For pastoral, social, administrative and extramural activities, the High School is organised according to the three Houses – Griffin (yellow), Kraken (blue) and Phoenix (red). Each House has two House Directors who are responsible for the leadership and management of the House system at Dainfern College.

All students are allocated to Houses when they first join Dainfern College. In the High School students are placed in House Tutor Groups with House Tutors who are responsible for their academic, social and extramural welfare. A number of interHouse competitions take place throughout the year and all students are encouraged to participate. More information can be found on page 21.

## General information

### School calendar

Dainfern College operates a **three-term** academic year. Live Term Calendars for the Prep School and the High School are available on the school app. Should there be additions or changes to these, they will automatically update. A year calendar containing the dates of the school terms and holidays is available on the app and the website.

**NB. Parents are requested to arrange their holidays to coincide with official school holidays. Requests for students to miss school during term time will NOT be considered, except under exceptional circumstances.**

### School attendance

It is legally compulsory for children to attend school, and absence from school will not be condoned, unless the student is ill, or there are exceptional circumstances requiring the absence, or if the absence has been occasioned by infectious/contagious diseases. **Any contagious diseases should immediately be reported to the school.**

A note from the parent is required to explain all absences. A doctor's certificate is required if a student is away from school for more than three days. A doctor's certificate is also required if a student misses a cycle test or examination.

### School hours

Grades 8-12	Starts	Ends
High School hours	07h30	14h30: Monday, Tuesday, Thursday & Friday 14h00: Wednesday
Growth Point (Academic extension & support) (see pg 17)	14h00 14h10 13h00	14h30: Monday & Friday 14h30: Tuesday & Thursday 14h00: Wednesday

*Please note that the above end times are subject to change, depending on timetable changes that may arise.*

## First day of term

High School students need to report to the High School amphitheatre quad on the first day of term, **Wednesday 13 January 2021**, where they will be allocated to their classes for the year.

## New students

On the first day of term all new students are met by their House Director and House Tutor and are assigned a 'buddy'. All Grade 8 students are also assigned a Grade 11 mentor to help them adjust to High School.

## New Parents' Welcoming Committee

There is a support group for new parents, coordinated by the Parents' Association – please contact Mrs Fiona Siebert in the College Advancement department or email her at [fsiebert@dainferncollege.co.za](mailto:fsiebert@dainferncollege.co.za) for more information.

## Transport service

Dainfern College has engaged the services of a company called KVE-Driven which offers transport services for your children. KVE-Driven has an outstanding reputation and has been in the business of transporting children since 2006. The following areas are serviced by dedicated KVE-Driven transport: Dainfern and surrounding estates, Broadacres, Chartwell, Cedar Lakes, Craigavon, Fourways and Fourways Gardens, Helderfontein, Beverley, Lonehill, Paulshof, Bryanston, Pineslopes, Douglasdale, Witkoppen, Glenferness, Kyalami and Sandton.

For more information please contact the KVE-Driven office on 082 594 7528 or email them at [info@kve-driven.co.za](mailto:info@kve-driven.co.za).

## Traffic control

**Speed limit:** The speed limit on the College campus is **15km/h**.

**One-way system:** Between 06h30 and 08h00, and 12h00 and 14h30, a **one-way** system of traffic flow operates, the entrance being at the main gate and the exit at the top gate above the JP block. At all other times, the top gate is locked, and all traffic enters and exits through the main gate.

**Drop & drive:** During peak hours, no parking is allowed outside the High School classrooms in the pool area, by the High School quad or by the Grade 0 playground. These areas are used as 'Drop & drive' areas.

**Parking:** Should a parent need to park, the designated parents' parking is to the left of the main gate entrance – in front of the swimming pool. A limited number of bays are also available **in off-peak hours** at the Main Reception and outside the High School quad.

**Please do not park or 'stop and drop' in the staff parking (shade ports) at any time.** The staff bays are clearly marked.

**Student drivers:** Students who have their driving licence require a permit in order to drive on campus. A form must be collected from main reception, completed and signed by parents. This form, plus two copies of the student's valid driver's licence and a copy of the vehicle insurance for all vehicles that they drive on campus, must be submitted to Ms Lesego Selebogo (PA to the Principals), for signature by Mr Davies. A permit will then be issued to the student; this must be displayed on the windscreen of the vehicle. Student drivers are not permitted to use their cars during school hours, nor to offer lifts. Student drivers must park their vehicles on the avenue side of the swimming pool.

## Medical information

**Nurse & ambulance service:** Through a partnership with the Mediwell practice at Dainfern Square, we have a school nurse on campus each day until 16h00. We have also engaged with an emergency services provider for assistance in getting injured parties to hospital and getting access to treatment at the hospital without any unnecessary delays.

**Emergency medicine:** Should any student have a serious allergy or condition (such as asthma) and require emergency medicine to be kept at the school, this can be left with the school nurse. Teachers **must** be informed as to where emergency medicines can be sourced and a record of this fact needs to be kept on our student files. Allergies need to be highlighted on application forms to ensure they are entered on the student's file.

**Over-the-counter medication:** The school nurse has some basic over-the-counter medication available for the treatment of minor ailments. These may only be dispensed with permission from parents, and parents will be asked to complete a form that will be kept on record.

**COVID-19:** Parents and students are required to take careful note of the COVID-19 protocols in force at Dainfern College as outlined on pages 10-11, particularly with respect to quarantining and self-isolation.

**Lice:** If a student has lice, he/she will not be allowed at school until such time as a clearance certificate from a clinic/doctor has been obtained.

## Security

**Security system:** A security system, involving active guarding and strategic camera coverage of all access/egress control, is operational at all times.

**Security guards:** Please treat the security guards with courtesy should they need to stop you or inconvenience you in any way during the course of their duties. They have been empowered to search cars randomly if a need arises. They are also responsible for COVID-19 temperature screening of all visitors to campus during school hours. Please remember: **they are there for your child's protection.**

**Car access stickers:** Two access stickers are allocated to each family upon enrolment. Cars not displaying access stickers will not be allowed into the College without signing in. Extra stickers can be requested from Reception, and must be signed for.

**Students leaving early:** Should a student need to leave school early for a particular reason, a written note or email is required the day before. On the day, students need permission from each subject teacher for lessons that will be missed. The leave form is to be signed by each teacher and then taken to the relevant House Tutor for final approval.

All students leaving early must be fetched by an adult who needs to report to the relevant Reception area. A 'Pass-out slip' needs to be completed and this must be given to the guards at the gate.

**Use of College facilities after hours:** In order to prevent unauthorised persons from using and potentially abusing College facilities, all Dainfern College students and parents wishing to use our facilities over weekends, public holidays and school holidays are asked to produce some form of identification at the entrance gate to prove their association with Dainfern College.

# COVID-19 Protocol

## Background

The COVID-19 pandemic caused considerable upheaval in all sectors of our society throughout 2020. Dainfern College was exceptionally fortunate in being able to put all the necessary measures in place - almost overnight - to ensure uninterrupted academic delivery to our students via a remote and online learning programme. The return to campus saw all safety measures put in place, both physically on the campus itself as well as in the adjusted daily processes and procedures, so as to prioritise the health and safety of all on campus while continuing the delivery of our world-class education programme.

## COVID-19 Committee

Mr Brian Leahy, our College Operations Manager, heads up the COVID-19 Committee and, as the COVID-19 Officer, is responsible for ensuring that the College is compliant with all the necessary regulations in force at the time. Other members of the Committee include the College Executive as well as Communication, HR and Medical staff representatives.

## Communication

A special 'COVID-19' section can be found on the College app with full details of all processes and procedures on campus as well as relevant communication. Please take time to familiarise yourself with the documents uploaded here.

## 2021 measures

While we hope for a far smoother year in 2021, it is widely accepted that the Coronavirus will be with us for some months to come. We have planned as far as possible our full holistic offer of academics, sports and cultural extramurals, leadership and service opportunities, but are well prepared to adjust these as necessary, depending on the status of lockdown and accompanying Government and Education regulations in place at the time. The situation remains fluid and your understanding that this is beyond the control of the College is appreciated.

Social distancing, the wearing of masks and frequent hand-washing/sanitisation remain in force across campus. Other measures depend on the prevailing level of lockdown as well as national regulations in place. Any changes are communicated to parents and students as necessary via email and the College app.

**Campus inspection:** The College passed the Department of Education inspection, which confirmed that all the necessary health and safety measures are in place.

**Masks:** All students are expected to wear masks (or well-fitting buffs) when on campus, except when eating or drinking and when participating in vigorous exercise. Masks must cover the mouth and nose at all times. Each student is also expected to have a spare mask available.

**Morning screening:** Parents of Junior and Senior Prep students are required to complete an online daily screening form per student each day (<https://bit.ly/DCPrepStudentScreeningForm>), while High School students answer screening questions in person. Students undergo temperature screening and hand sanitising on arrival each morning. This takes place at these screening points:

- **Junior Prep:** JP carpark
- **Senior Prep:** Pool area rain shelter
- **High School:** Main Reception

**Visitors to campus:** Parents are requested not to leave their cars when dropping or collecting their children and may not leave their cars to watch extramurals or campus events unless specifically invited to do so. All other visits to campus are by appointment only - visitors will then be screened by security staff on arrival.

**Sanitisation:** Hand sanitiser dispensers can be found across campus, including outside every classroom. Students, staff and visitors are expected to make regular use of these.

**Social distancing:** Unless otherwise notified, a 1,5m distance between people must be maintained on campus and 1m in the classroom. The campus has been demarcated accordingly.

**Symptoms:** Students exhibiting any symptoms will be sent to the school nurse for assessment. If COVID-19 is suspected, the parent will be requested to collect the student from the isolation area. Students may return to campus once a doctor has confirmed that there is no Coronavirus infection.

Students who test positive are required to self-isolate for a minimum of ten days and may also only return to campus after they have been cleared by a doctor. A letter to this effect from the doctor must be sent to the College.

**Quarantine/self-isolation:** All students who come into contact with someone who is confirmed to be positive for COVID-19 will only be allowed to return to campus ten days after exposure and must have been cleared by a doctor to confirm they are not displaying any symptoms. A remote academic programme will be made available to students who are required to self-isolate or go into quarantine.

## Academics

In 2019 Dainfern College proudly broadened its academic offer to include Cambridge Studies (AS and A Levels) as an international alternative to the South African Independent Examinations Board (IEB) National Senior Certificate (NSC). The two systems are offered in parallel from Grade 11 and students choose to follow one curriculum or the other; they may not write both.

**IEB (Independent Examinations Board):** As an independent school, Dainfern College has chosen for its Grade 12 students to write the IEB National Senior Certificate (NSC) rather than the state examination. The College has a proven record of excellence in this curriculum (our Grade 12s have written this examination set since 2001) and it continues to be part of the Dainfern College academic offer.

**Cambridge Studies:** Dainfern College is also an official registered Cambridge School. Cambridge Assessment International Education prepares students for life, helping them to develop an informed curiosity and a lasting passion for learning. It is part of the University of Cambridge and the international, world-renowned qualifications offered are recognised by the world's best universities and employers, giving students a wide range of options in their education and career [<http://www.cambridgeinternational.org/about-us/>]. Through the introduction of Cambridge Studies at Dainfern College, we hope to provide our students with a global passport to international success, one that will provide them with a competitive advantage in whatever field of study they may choose.

### Academic offer: Grades 8 & 9

All Dainfern College students follow the same curriculum for Grades 8 and 9. They also follow the same curriculum in Grade 10; however, when deciding on elective subjects at the end of Grade 9, students must keep in mind the curriculum they intend to follow from Grade 11 to ensure the subjects are available in the preferred curriculum (IEB or Cambridge Studies).

English - *Home Language*

Afrikaans or isiZulu - *First Additional Language*

Mathematics

Life Orientation

Creative Arts (*Students choose*

*Dramatic Arts, Music or Visual Arts*)

Technology

Economic & Management Sciences  
(*Accounting & Business Studies*)

Geography

History

Life Sciences

Physical Sciences

**Xtend-it:** Dainfern College offers an innovative and cutting-edge modular curriculum known as 'Xtend-it' and Grade 8 and 9 students engage with one module each term. These cross-curricular modules focus on teaching skills rather than content and prepare our students to be innovative critical thinkers and problem solvers.

## Academic offer: Grade 10

Students all follow the same IEB curriculum in Grade 10: they all take seven subjects comprising four compulsory subjects and three electives. They also have the option of studying an eighth subject, should they choose.

**Subject choices:** Subject choices for the school exit examinations, both IEB and Cambridge Studies, are made at the end of Grade 9. The onus is on the student to choose elective subjects wisely, researching subjects that might be recommended or compulsory for their preferred course of tertiary education. Students must also keep in mind the curriculum they intend to follow from Grade 11 to ensure the subjects are available in the preferred curriculum (IEB or Cambridge Studies). (Subjects denoted with an **asterisk\*** are currently available in the Cambridge Studies programme.)

*Note:* Unless there is a critical uptake of an elective subject, i.e. a minimum of 15 students, the subject may be dropped from the link.

### Compulsory – 4 subjects:

English* - <i>Home Language</i>	Mathematics* or Mathematical Literacy
Afrikaans* or isiZulu* - <i>First Additional Language</i>	Life Orientation

### Electives – 3 subjects chosen from:

Accounting	Life Sciences (Biology*)
Business Studies	Physical Sciences (Physics* and Chemistry*)
Computer Applications Technology	Dramatic Arts
Engineering Graphics & Design	Music
Information Technology	Visual Arts
Geography*	
History*	

**Subject changes:** No subject choice changes can be made after Grade 10 without the written approval of the Head of Academics.

**Immigrants:** Students registered with the IEB as having immigrant status may select another subject offered in place of a first additional South African language: at Dainfern College this is usually Business Studies for IEB NSC purposes.

**Eighth subjects:** Advanced Programme Mathematics is an IEB subject offered as an eighth subject option for those students who meet the selection criteria of 70% for Mathematics at the end of Grade 9. Lessons are included in the timetable and there is no extra cost for parents other than the fee for the final exam in Grade 12.

Dramatic Arts and Music are also available as IEB eighth subject options. Students interested in taking these subjects need to arrange lessons directly with the staff concerned as these lessons take place after school hours. Dramatic Arts is for parents' account.

**Computer Applications Technology (CAT):** This is a **NEW** subject for 2021 and is the study of the integrated components of a computer system (hardware and software) and the practical techniques for their efficient use and application to solve everyday problems.

**Mathematics:** All students have to take Core Mathematics or Mathematical Literacy in Grade 10. A student will not be eligible to pursue Mathematics unless he/she obtains a minimum of 50% in the subject in Grade 9. Students achieving below 50% will be advised to study Mathematical Literacy and to follow the IEB curriculum all the way to Grade 12 as there is no Mathematical Literacy option in Cambridge Studies.

**Physical Sciences:** It is compulsory for students taking Physical Sciences to take Mathematics and not Mathematical Literacy.

- To choose Physical Sciences as an option in Grade 10, a student needs to have achieved a **minimum average of 60% for Mathematics** and a **minimum of 65% for Physical Sciences** at the end of Grade 9.

**Accounting, Engineering Graphics & Design (EGD) and Information Technology (IT):** Should Accounting, EGD or IT be chosen as a subject for Grades 10-12 (IEB), students are advised to select Mathematics rather than Mathematical Literacy. Students wishing to take one of these subjects require permission from the Head of Academics to take Mathematical Literacy.

- Because of the mathematical nature of Information Technology and Accounting, a **mark of at least 65% in Mathematics** at the end of Grade 9 is recommended to be eligible to pursue these as elective subjects.

## Academic offer: Grades 11 & 12

From Grade 11 students elect either to follow the IEB curriculum and write the NSC at the end of Grade 12 ('Matric'), or choose the Cambridge Studies curriculum where they will write AS Levels at the end of Grade 11 and A Levels at the end of Grade 12.

### Grades 11 & 12: IEB Curriculum

Students who elect to follow the IEB curriculum will continue with the subjects studied in Grade 10 – ie four compulsory subjects with three electives. They may also continue to take an eighth subject (eg Advanced Programme Mathematics). The external NSC examination is taken at the end of Grade 12 and students' accounts will be levied with the external examination fee in their Grade 12 year.

### Grades 11 & 12: Cambridge Studies curriculum

The following Cambridge Studies subjects are offered at Dainfern College:

Group 1	Group 2	Group 3	Elective 1	Elective 2	Elective 3 (Optional)
<b>English Language</b>	<b>Afrikaans</b> (IGCSE) <b>OR</b> <b>isiZulu</b> (IGCSE)	<b>Mathematics</b>	Biology Chemistry Physics Geography History	Biology Chemistry Physics Geography History	Biology Chemistry Physics Geography History

Students wishing to enter the Cambridge Studies programme need to achieve a minimum of 65% in English, Mathematics and the elective subjects they wish to take, as well as 60% for their first additional language (Afrikaans or isiZulu) in their Grade 10 November examinations.

To comply with local university entrance requirements, all students following the Cambridge Studies curriculum take English Language, Mathematics and two or three subjects of their choice at Advanced Subsidiary (AS) Level as well as a second language at IGCSE level. Students who wish to pursue the Cambridge Studies curriculum from Grade 11 have the option to write their IGCSE second language examination at the end of their Grade 10 year.

(Students interested in taking an additional language at IGCSE level at additional cost (eg Chinese) are advised to speak to the Director of Cambridge Studies, Ms Julia Karamichael.

In Grade 12, students then select three of their AS subjects to continue at A2 level, the second component of the Cambridge programme leading to the attainment of A Levels. They may, should they choose to, select an additional AS subject in their second year as well. External Cambridge International examination fees will be levied in both Grade 11 and in Grade 12.

For further information, please read our information booklet: 'Cambridge Studies at Dainfern College' or contact our Director of Cambridge Studies, Ms Joulia Karamichael: [jkaramichael@dainferncollege.co.za](mailto:jkaramichael@dainferncollege.co.za).

## Academic reporting

### Academic reporting: Grades 8 & 9

Grade 8 and 9 students can expect to receive reports as follows:

- **Report 1:** March, Term 1 - Mark report only
- **Report 2:** Term 2 (Half term) - Mark report only
- **Report 3:** End of Term 2 - Full report (marks and subject comments)
- **Report 4:** End of Term 3 – Full (marks and subject comments)

### Academic reporting: Grade 10

Grade 10 students can expect to receive reports as follows:

- **Report 1:** March, Term 1 - Mark report only
- **Report 2:** Term 2 (Half term) - Full report (marks and subject comments)
- **Report 3:** End of Term 2 - Mark report only
- **Report 4:** End of Term 3 - Full report (marks and subject comments)

### Academic reporting: Grade 11 & 12 IEB students

Grade 11 IEB students can expect to receive reports as follows:

- **Report 1:** March, Term 1 - Mark report only
- **Report 2:** Term 2 (Half term) - Full report (marks and subject comments)
- **Report 3:** End of Term 2 - Mark report only
- **Report 4:** End of Term 3 - Full report (marks and subject comments)

Grade 12 IEB students can expect to receive reports as follows:

- **Report 1:** Start of Term 2 - Full report (marks and subject comments)
- **Report 2:** Term 2 (Half term) - Mark report only
- **Report 3:** End of Term 2 - Full report (marks and subject comments)

## Academic reporting: Grade 11 & 12 IEB students

Grade 11 & 12 Cambridge Studies students can expect to receive reports as follows:

- **Report 1:** End of Term 1 - Full report (marks and subject comments)
- **Report 2:** End of Term 2 - Full report (marks and subject comments)

(Cambridge students also have intensive parent meetings during the term for further feedback.)

## Academic extension and support

An academic extension and support period known as **Growth Point** takes place every day and is an opportunity for students to take responsibility for their own growth and learning. Teachers are available to give academic support and assistance during this time.

The Student Support Centre offers additional learning support to students by specialists who work on the College premises. The cost of this additional support is for the parents' account and paid directly to the specialist concerned.

## Academic promotion

In order to be promoted from one grade to another, students need to have met minimum academic criteria. Should a student not do so, he/she will be required to repeat the grade in order to consolidate. A system of continuous assessment, tests and examinations for Grades 8 to 11 are used to ascertain whether the promotional requirements have been met.

## Extra lessons

Extra lessons are on offer at all levels of the College by arrangement with the teachers concerned. IEB students in Grades 11 and 12 have extra Core Mathematics and Physical Sciences lessons on alternate Wednesdays during Growth Point.

## Homework

All students are expected to complete homework daily, although the level and intensity of the work required will be specific to each grade. This is to instil a 'habit' of homework and independent study in our students. The Media Centre is available to all students until 16h00 in the afternoons as a venue for independent study.

## Academic requirements

**Bring Your Own Device:** All High School students from 2020 are required to have a **device with a keyboard** for use in class every day. This can be an iPad or tablet with added Bluetooth keyboard, or can be a Chromebook or laptop. A mobile phone is not sufficient and will not be considered a replacement for the devices mentioned.

The tablet or laptop is to be maintained by the student and we have support and training structures in place to assist both students and staff.

Please note that all students taking Information Technology (IT) as an elective from Grade 10 are required to have a laptop. For further information about the necessary specifications or any other queries in this regard, please contact our Head of IT, Ms Christine Zeelie, at [czeelie@dainferncollege.co.za](mailto:czeelie@dainferncollege.co.za), or our Director of Technology, Mr Anthony Egbers, at [aegbers@dainferncollege.co.za](mailto:aegbers@dainferncollege.co.za).

**Stationery:** For parents' convenience and to ensure uniformity, the school has a preferred supplier who makes up stationery packs to meet the requirements of Grade 8. Students are welcome to make use of their own supplier if they prefer. Stationery lists for Grades 9 to 12 are sent to students at the end of the prior year and are also available on our app and our website. This stationery is sourced by the students.

**Textbooks:** Lists of required textbooks are given to students and these can be sourced through the College's preferred supplier and ordered on line. Students are also welcome to source these from alternate suppliers. Used textbooks can also be purchased at the second-hand textbook sale held at school after the November examinations. Textbook lists for Grades 8 to 12 are made available at the end of the prior year and are also available on our app and our website.

**School bags & tog bags:** An appropriate satchel or school bag is required. 'Trolley type' cases are **not** allowed as they are detrimental to our students' spinal development and damage the tiles in the corridors. The branded school tog bag is required and is available from our school uniform stockists.

**Lockers & iPad lockers:** Lockers are allocated to each student at the start of each year. Students are expected to use their lockers to store valuables and school books and are responsible for supplying their own locks (key or combination). A number of electronic device or iPad lockers are also available for student use on a first-come first-served basis.

## Communication

**App:** The school smartphone app is an invaluable communication tool for parents: it is available for free download from the iStore and Google Play Store. It contains a wealth of information including extramural fixtures, newsletters, events, staff details and calendars, and ensures you receive important notices from the school.

**Newsletters** are available on our app and are updated every second Wednesday.

**Interviews:** Should parents have a concern about their child/ren's progress, they are requested to set up individual interviews with the relevant teachers. This can be done by phoning through to Reception and leaving a message for the teacher, who will phone back and confirm a time. Alternatively, an email can be sent - teacher email addresses can be found at the back of this booklet as well as on our app.

**Parent portal:** The Ed-admin parent portal contains specific parent and student details including contact details, health records, school reports and account information. Each parent is given a user name and password to access the parent portal via the app or Dainfern College website.

**Parent evenings** are held regularly where there is an opportunity for communication between teachers and parents.

**Reports:** Reports are issued as detailed in the schedule on pages 16 and 17. Reports may be accessed via the Ed-admin parent portal; you can log in via the app or our website.

### Communication from parents

We request that you use the following route:

**Subject Teacher → Tutor → House Director → MANCO\* → Principal**

In this way the problems can be sorted out as close to the source as possible.

Please make an appointment by emailing the relevant staff member or go through the PA to the College Principal to see the relevant person. Please do not confront teachers in the corridors or parking lot before or during school time, as this detracts from their classroom delivery i.e. their core function. Please do not refer problems to the Principal in the first instance, as this disempowers teachers and other executive staff who could have sorted out the problems quickly and efficiently.

\*MANCO: The High School Management Committee - see page 5.

## Outreach

Involvement in Outreach is strongly encouraged throughout Dainfern College. At the High School, Outreach is a requirement of the Life Orientation learning area and the Leadership Programme. All students in the High School are required to complete ten hours of Outreach each year.

The High School concentrates its efforts on the following projects:

**Cosmo City Crèches:** This partnership was established in 2005 when the crèches were run from the informal settlement known as Zevenfontein. Both schools have moved to Cosmo City and have grown from 20 children to over 85 children. Their facilities are very limited and they have no space to run around. We support them with equipment and run crèche days for each one once a term.

**Dakalo Aftercare Diepsloot:** Students go out weekly to assist the students in Diepsloot.

**ReShomile Primary School:** Dainfern College has formed a partnership with this neighbouring Diepsloot primary school. With its very limited resources and infrastructure, this school educates 1400 pupils. The most immediate need is the sponsorship of food packs to AIDS orphans and other child-headed families. A sponsorship programme has been put in place for members of our community to participate in this for as little as R150,00 per month. The Parent Feeding Committee regularly delivers food parcels to the vulnerable children at the school. For many, these parcels are all that stand between them and starvation.

**LEAP 4 School:** The LEAP learning model is designed to support children from South Africa's township communities to become South Africa's leaders of the future. Each LEAP school is partnered by a neighbouring independent school. Dainfern College partners with the LEAP 4 School in the Diepsloot area, supporting them through a generous sharing of classrooms, science laboratory and computer facilities, and constant working together to create opportunities for sharing and interacting across many areas of school life.

## Discipline

Dainfern College has a positive approach to discipline, based on our core values of Respect, Self-Discipline and Accountability. 'Choice and Consequence' define our approach, and our Code of Conduct underpins the ethos of the school. This is available on our website.

## Pastoral care

Dainfern College prides itself on having a very caring staff who strive to create a school environment that enables each individual child to be happy, engaged, productive, inspired and recognised. In order to succeed in this vision there are many systems in place to ensure that no child falls through the cracks, whether academically or extramurally:

- A strong House system headed up by the House Directors.
- A structured vertical tutor group programme.
- A well-developed mentorship programme for all Grade 8 students.
- A class buddy system for new students in all grades.
- A strong counselling department.

Dainfern College aims to enhance the educational process of our students by promoting their spiritual, moral, mental and physical development at the school and within society, preparing them for the opportunities, responsibilities and experiences of adult life.

The House Directors work very closely with the Deputy Principal: Pastoral Care. Meetings are held once a week to discuss the well-being of the students in each House. Students' well-being is looked after by the relevant House Directors.

### House tutor system

Each House has about 11 tutor groups of about 10-13 students and every student is assigned to a tutor group within their House. Each tutor group comprises two or three students from each of the grades, from Grade 8 to Grade 12. The students remain in the same tutor group throughout their High School career. Students are able to interact with friends in their own grade during class time and at break.

Grade 11 mentors and Grade 8 mentees are placed in the same tutor group where possible. Our Grade 8s thus come into an established caring system and are easily integrated into the life of the College with lots of support from older students.

The House Tutor touches base with each student at least once a week, which enables the Tutor to be up to date on each student's progress in all fields: academic, sporting, cultural and social, while the smaller groups make pastoral care more meaningful and individualised. Tutors are the first point of contact when a parent wishes to communicate with the school on a pastoral issue.

## Camps

A compulsory grade camp is held each year at which various aspects of leadership are covered. These camps are a wonderful opportunity for students to make new friends and take part in activities that contribute to their holistic development. Attendance at all Grade camps is a **prerequisite** for joining the Leadership Programme.

## The Leadership Academy

The Leadership Academy was launched in 2018 and enables every student to join the Leadership Programme during the course of their Grade 11 year, providing certain criteria are met. All students on the Leadership Programme are given the opportunity to lead a portfolio where they can develop and use their leadership skills. Appraisals are held throughout the year and in Term 3 of their Grade 12 year, students may be awarded colours according to their success as leaders.

## Substance screening

To assist our students to say 'No' to drugs, Dainfern College has a Substance Screening Programme in place where blanket screening of High School grades is carried out. **This is for parents' account.** Please take the time to read the College Policy on the Management of Substance abuse which is available on the website and the school app.

## Parenting seminars

Parent development evenings are held regularly where guest speakers are invited to share advice and information on issues relating to the well-being of teenagers. The staff at Dainfern College believe that a strong parent-teacher relationship is paramount in ensuring the successful mentorship of our teenagers.

## Student support

Dainfern College prides itself on providing comprehensive academic, remedial and emotional support to our students. Our Student Support Centre is headed up by the School Counsellor, Ms Lynne Ryan (lryan@dainferncollege.co.za) who works with a team that includes (for parent account) an educational psychologist, a TEFL specialist and a learning support specialist.

## Round Square



**Round Square** is a world-wide association of more than 200 schools on six continents that share unique and ambitious goals. Students attending Round Square schools make strong commitments beyond academic excellence towards personal development and responsibility.

Dainfern College has been a Global member of Round Square since 2012, giving our students the opportunity to participate in conferences, community service, work projects, exchange programmes and adventuring experiences, which can, and often do, take students half way around the world. We have successfully hosted both a Regional Conference and an International Conference for the 12-14 year old age group, bringing together hundreds of students from all over the world.

### **IDEALS**

As a proud Round Square School we take a holistic approach to education and inspire our students through experiential learning using the Round Square IDEALS of International Understanding, Democracy, Environmentalism, Adventure, Leadership and Service. One of our deliberate intentions is to embrace Round Square in its totality and bring the IDEALS of Round Square to the core of all that we do. Not only does this benchmark us against the top schools in the world but it continues to expose our students and staff to international best practice.

### **DISCOVERIES**

The Round Square Discovery Framework, linked through all three phases of our school, looks to create more ways of synthesising academic, skills-based, experiential, personal and moral learning. This powerful combination is perfectly aligned with our own FISHAR value system and allows vital character-based education to take place. Our students are encouraged through Round Square to be the best individuals they can be by developing the essential Discoveries of Tenacity, Courage, Self-awareness, Compassion, Inventiveness, Sense of Responsibility, Teamwork Skills, Commitment to Sustainability, Inquisitiveness and Appreciation of Diversity.

All of our tours and excursions fall under the Round Square umbrella at Dainfern College, incorporating one or more of the Round Square IDEALS. Students also have the option of pursuing **The President's Award** – [www.presidentsaward.co.za](http://www.presidentsaward.co.za) and **World Challenge** – [www.world-challenge.co.uk](http://www.world-challenge.co.uk). Our Grade camps are also inclusive of Round Square IDEALS and Discoveries as are the many service projects and collaborations that we undertake.

## The Student Exchange Programme

Dainfern College has for many years sent students on exchange and hosted incoming students from across the world. Our official Student Exchange Programme was launched in 2011 to build up sustainable relationships with schools across the world and also to seek opportunities for broader collaborations (such as on academic projects) and international service projects for Dainfern College students.

Visit [www.roundsquare.org](http://www.roundsquare.org), our College website or contact Mrs Sonia Claassen ([sclaassen@dainferncollege.co.za](mailto:sclaassen@dainferncollege.co.za)) for further information about Round Square and the Dainfern College Student Exchange Programme.

## Extramural activities

A wide range of sporting and cultural activities is on offer at Dainfern College. We believe a focus on physical literacy through sport helps our students to develop healthy and active lifestyles, and enables us to build our teams and our reputation. Cultural opportunities provide skills for life and an enriched educational experience.

All High School students must participate in at least one extramural activity per term and one sport per year. Once students have registered for **any** extramural activity, they are expected to meet their commitment to it for the full sport/cultural season of that year. Registers are taken and students are expected to excuse themselves in advance if they are unable to attend practices, fixtures or cultural classes/lessons. Failure to attend an extramural without notice, or letting the team down at fixtures through non-attendance, will result in disciplinary action.

### Culture & Service

The following activities are offered in the High School:

Extramural	Teacher in charge	Contact details
Chess	Mrs Walker	pwalker@dainferncollege.co.za
Cheerleading	Mrs Venketiah	kvenketiah@dainferncollege.co.za
Performing Arts	Mrs Oosthuizen	koosthuizen@dainferncollege.co.za
Public Speaking & Debate	Mrs Parry	hparry@dainferncollege.co.za
A Cappella; Marimbas; Jazz Band; Rock Band; Music theory classes	Ms Martin	zmartin@dainferncollege.co.za
First Aid	Mrs Miklos	gmiklos@dainferncollege.co.za
Outreach	Mrs Coetzee	ccoetzee@dainferncollege.co.za
Photography	Mr Jackson-Moss	mjacksonmoss@dainferncollege.co.za

**Ballet and Individual Music lessons** are also available for parents' account.

**Individual music:** Dainfern College has a thriving Music Centre and private teachers are available at the school to teach a wide variety of disciplines: piano, voice, violin, flute, individual music theory lessons (music theory **classes** are included in the extramural offer) etc. The cost of these lessons is for parents' account. Enquiries and applications should be sent to Mrs Nicole Pearce, our Music Centre coordinator, at npearce@dainferncollege.co.za.

## Sport

The following activities are offered at the High School:

Extramural	Teacher in charge	Contact details
Athletics	Mr Du Toit	kdutoit@dainferncollege.co.za
Cricket: Boys	Mr Makgabutlane	tmakgabutlane@dainferncollege.co.za
Cricket: Girls	Ms Shellard	tshellard@dainferncollege.co.za
Cross Country	Mrs Wolpert	mwolpert@dainferncollege.co.za
Equestrian	Mrs Gemmill	egemmill@dainferncollege.co.za
Golf	Mr Munro	tmunro@dainferncollege.co.za
Hockey: Boys	Ms Ryan	lryan@dainferncollege.co.za
Hockey: Girls	Mrs Betchoo	mbetchoo@dainferncollege.co.za
Netball	Miss Enslin	censlin@dainferncollege.co.za
Rugby	Mr Du Toit	kdutoit@dainferncollege.co.za
Soccer	Mr A St Clair	astclair@dainferncollege.co.za
Swimming	Mrs Jones	ljones@dainferncollege.co.za
Tennis - Boys	Mr Gaunt	jgaunt@dainferncollege.co.za
Tennis - Girls	Mrs Armstrong	larmstrong@dainferncollege.co.za
Water Polo	Mrs Jones	ljones@dainferncollege.co.za

**Private Athletics, Cricket, Hockey, Rugby and Tennis coaching** are available for parents' account.

## Practices

All practice schedules and sports fixtures are displayed on the sports noticeboard and are posted on the school app – students are expected to check these regularly. Sports results are placed in the newsletters and on social media.

Should a practice be rained out in the High School, students are not allowed to go home unless dismissed by the teacher in charge. Swimming practices are only cancelled in the event of lightning. Should a match/fixture be rained out, students will be allowed to go home. Galas/meetings and matches are only cancelled at 12h00 on the day of the fixture. Students will be notified before second break if a fixture is cancelled due to rain and will be allowed to phone their parents from the Sports Office should they need to.

## Sports uniforms

**Please note:** Dainfern College introduced a new PE kit (shirt, shorts and skort) in 2019. The **NEW PE kit is compulsory for all matches and fixtures** to ensure uniformity.

For Physical Education (PE), High School students must wear their school PE shirt or House T-shirt, school PE shorts (or skorts for the girls) and tracksuits. All students require a House T-shirt for all InterHouse events in the following colours:

- Griffin – Yellow
- Kraken – Blue
- Phoenix – Red

House-coloured swimming caps (yellow, blue or red) are to be worn for swimming and interHouse events and the school white swimming cap with logo for interschool events.

Tracksuits and Dainfern College caps are **compulsory**. Tracksuits have to be worn as a unit i.e. no tracksuit tops with formal uniforms, or tracksuit pants with jerseys/blazers. Tracksuits form part of all sports kit and **must** be worn to all matches or sporting events, unless otherwise indicated by the teacher in charge.

**Team uniforms:** If students are chosen for teams they are expected to buy the designated team uniform. Only the official sports kit may be worn when representing the school. First teams have an official sports uniform in the High School: most details are given below. Please confirm these details (and the suppliers, where relevant) with the staff in charge if you are unsure of anything.

**First Team jackets** may be worn on Fridays.

## Physical Education & Swimming uniforms

<b>GRADE 8-12 BOYS &amp; GIRLS</b>	
<b>PHYSICAL EDUCATION</b>	Dainfern College PE/sports shirt OR Dainfern College House T-shirt Dainfern College PE shorts or skort (girls) Dainfern College tracksuit Sports shoes – light coloured soles or tennis shoes
<b>GRADE 8-12 BOYS &amp; GIRLS</b>	
<b>SWIMMING</b>	Dainfern College swimming costume Red/yellow/blue swimming cap Navy towel OR Dainfern College towel OR Swimming parka Dainfern College tog bag

## Sports uniforms for Grades 8-12 boys and girls

<b>ATHLETICS</b>	Dainfern College PE/sports shirt Dainfern College PE shorts/skort or <b>navy</b> mid-quad athletics tights Dainfern College tracksuit White socks & Sports shoes
<b>CRICKET (MATCHES)</b>	<b>Boys &amp; Girls:</b> Dainfern College cricket shirt from stockist White/cream cricket longs White socks Cricket shoes or white sports shoes Wide brimmed white cricket hat Dainfern College cricket caps: Blue – <b>all cricket teams except Boys' 1<sup>st</sup> XI</b> Red – <b>1<sup>st</sup> XI only</b>
<b>CROSS COUNTRY</b>	Dainfern College PE shirt Dainfern College PE shorts/skort or <b>navy</b> mid-quad athletics tights White socks & Sports shoes
<b>GOLF</b>	White 'golf' shirt with badge Charcoal long pants with belt Dainfern College cap White socks & Golf shoes <b>Team shirt for matches</b>
<b>HOCKEY</b>	Dainfern College PE shirt Dainfern College PE shorts – <b>Boys</b> Dainfern College skort - <b>Girls</b> Dainfern College hockey socks Hockey shoes or Sports shoes Shin pads (compulsory) Mouthguard (highly recommended) Hockey stick <b>Boys' 1<sup>st</sup> team shirt – worn for matches</b> <b>Girls' 1<sup>st</sup> team attire – worn for matches</b>
<b>NETBALL</b>	Dainfern College PE shirt Dainfern College PE skort White short socks & Sports shoes <b>Girls' 1<sup>st</sup> team dress – worn for matches</b>

<p><b>RUGBY</b></p>	<p>Dainfern College striped rugby jersey – <b>U14, U15 and U16/2<sup>nd</sup> XV</b>                  Dainfern College 1<sup>st</sup> XV rugby jersey – <b>1<sup>st</sup> XV</b>                  Navy blue rugby shorts – <b>U14, U15 and U16/2<sup>nd</sup> XV</b>                  White rugby shorts – <b>1<sup>st</sup> XV</b>                  Dainfern College hockey/soccer/rugby socks – <b>U14 and U15</b>                  Dainfern College striped rugby socks – <b>2<sup>nd</sup> XV/U16</b>                  Dainfern College red rugby socks – <b>1<sup>st</sup> XV</b>                  Rugby boots                  Mouthguard (highly recommended)</p>
<p><b>SOCCER</b></p>	<p>Dainfern College PE shirt                  Dainfern College PE shorts – <b>boys and girls</b>                  Dainfern College football socks                  Football boots                  Shin pads (compulsory)  <b>Boys and Girls’ 1<sup>st</sup> team shirts – worn for matches</b></p>
<p><b>SWIMMING</b></p>	<p>Dainfern College swimming costume                  Red/yellow/blue swimming cap                  Navy towel OR Dainfern College towel OR swimming parka</p>
<p><b>SWIMMING TEAM</b></p>	<p>Dainfern College swimming costume                  Speedo / Jammies – <b>Boys</b>                  White swimming cap with logo                  Dainfern College tracksuit                  Dainfern College towel OR Swimming parka                  Dainfern College tog bag</p>
<p><b>TENNIS</b></p>	<p>Dainfern College white ‘golf’ shirt with badge                  Dainfern College PE or white shorts - <b>Boys</b>                  Dainfern College PE skort - <b>Girls</b>                  White short socks &amp; Sports shoes                  Tennis racquet  <b>Boys’ 1<sup>st</sup> team shirt – worn for matches</b>  <b>Girls’ 1<sup>st</sup> team attire – worn for matches</b></p>
<p><b>WATER POLO</b></p>	<p><b>Note: Water-polo caps are supplied by the College</b>                  Dainfern College water-polo costume                  Navy towel OR Dainfern College towel OR Swimming parka</p>
<p><b>WATER POLO TEAM</b></p>	<p>Dainfern College water-polo costume                  Dainfern College tracksuit                  Dainfern College towel / Swimming parka                  Dainfern College tog bag</p>

# School uniforms & appearance

## Appearance of students

Dainfern College expects its students to take pride in their appearance and to dress appropriately, ensuring at all times that their appearance reflects positively on themselves and on the image of the College. The Uniform & Appearance Policy is consistently applied to all students irrespective of medical conditions, cultural origins or religious beliefs. The College does, however, reserve the right to make allowances for appropriate conditions or cultural or religious traditions when such an application is made in writing to the High School MANCO. In all cases the High School MANCO is the arbitrator of what is acceptable and what is not.

When wearing the Dainfern College school uniform, whether it be the daily school uniform, the formal uniform or any sport /cultural activity uniform, it must be worn in its entirety at all times. No tournament, camp, tour or exhibition match attire/uniform or part thereof may be worn at any school practices or matches. Matric and First Team Jackets may be worn as stipulated during the year and then replace the blazer.

Casual clothes may only be worn to school on specially arranged Civvies Days (see Civvies Day regulations). During specified civvies days, civilian/casual dress may be worn. This must be tasteful and appropriate and reflect positively on the student and on the College. No shoestring tops, no very short shorts or skirts and no bare midriffs. No offensive logos or slogans. Underwear may not be visible.

At all other times casual clothes may not be worn at school during school hours or for sport.

### General

- Blazers are to be worn between classes as well as before and after school.
- All buttons are to be present on shirts and blazers.
- Tattoos may not be visible at any time.
- No facial piercings are permitted except as detailed under Girls' Appearance. No other piercings may be visible at any time.
- Earphones and headphones may not be used while moving around the school or when at school events. They may not be worn in the Auditorium.
- Skirt length may not be shorter than one hand above the knee.
- Hems of skirts and pants are to be neatly sewn.
- No chewing gum is permitted at school.

- No jewellery is allowed, except for Medic Alert discs, watches and religious emblems. These should not draw attention and religious emblems may not be visible.

**Boys’ appearance**

- Hair must be worn in a neat way so as not to draw undue attention to itself.
- Hair may not touch a student’s collar or ears.
- Fringes must be kept away from the face and may not hang over a student’s eyebrows at any time.
- Gels or products may be used to keep a student’s hair looking neat but may not be used to alter the natural appearance of a student’s hair.
- Hair accessories may not be used.
- Hair colour must be of natural looking colour. Natural colour is defined as in Figure 1.
- Highlights may be within four shades of a student’s natural hair colour - see Figure 1 (eg where student’s natural hair shade is 8, highlights may be 5-8, 6-9, 7-10 or 8-11).
- Two-tone hairstyles are not allowed.
- Non-beaded braids and afros are accepted within the above regulations.
- Sideburns may not exceed the middle of the ear.
- Boys must be clean-shaven at all times, unless special permission has been granted by the High School MANCO.
- All hairstyles will be at the discretion of the High School MANCO.

Figure 1 : Natural Hair Colour Levels



**Girls’ appearance**

- Hair must be worn in a neat way so as not to draw undue attention to itself.
- Hair must be tied up if the length reaches the collar.
- Fringes may not hang over the eyebrows.
- Gels or products may be used to keep a student’s hair looking neat but may not be used to alter the natural appearance of a student’s hair.
- Hair colour must be of natural looking colour. Natural colour is defined as in Figure 1 above.

- Highlights may be within four shades of a student's natural hair colour - see Figure 1 above (eg where student's natural hair shade is 8, highlights may be 5-8, 6-9, 7-10 or 8-11)
- Two-tone hairstyles are not allowed.
- Non-beaded braids, weaves and afros are accepted within the above regulations.
- Clips to hold hair in place, alic bands and hair ponies should reflect the school colours of red, yellow or navy, or match the colour of the student's hair, or be transparent. Hair accessories sold at the uniform stockist as part of the Dainfern College uniform should be used as a guideline.
- Headscarves for religious reasons may be worn where permission has been granted by the High School MANCO.
- All hairstyles and accessories will be at the discretion of the High School MANCO.
- One pair of small plain gold or silver studs or sleepers may be worn in the lobes of pierced ears.
- No make-up is allowed at school.
- Only clear nail polish or a French manicure may be worn and nails are to be kept short and clean.

## Uniforms

Uniforms are to be worn in their entirety – no tracksuit tops with formal uniform, or jersey with tracksuit bottoms etc. The hems of skirts and pants need to be neatly sewn and no shirt or blazer buttons may be missing. Girls' skirt length may not be shorter than one hand-width above the knee and may not be rolled up at the waist.

**House T-shirts:** All students require a House T-shirt with the House logo on the front. Please do not purchase this until you are sure of which House your child is in.

- Griffin – Yellow
- Kraken – Blue
- Phoenix – Red

All uniform items **must** be clearly labelled.

Uniforms are available from:

- **McCullagh & Bothwell:** The school uniform stockist can be found on the upper level of Fourways Crossing (Tel: 011 705 1070).
- **The College Shop:** Open from Monday to Friday from 07h15 to 08h00, and Monday to Thursday from 14h00 to 14h45. They have excellent stock at good prices. The College Shop can be found opposite the main tuckshop of the College. Senior Prep and High School lost property is also kept here.

Girls: Grades 8-12

<b>GIRLS: GRADES 8-12</b>	<b>SUMMER</b>
	White 'golf' shirt with badge (short-sleeved) tucked in at all times Dainfern College tartan skirt <i>OR</i> Ladies' charcoal long pants with charcoal belt (from stockist only) or black belt with plain buckle Long white socks – <b>if skirt is worn</b> Charcoal or black socks – <b>if pants are worn</b> Black leather school shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional)
	<b>WINTER</b>
	White cotton long-sleeved shirt Dainfern College tie Dainfern College tartan skirt <i>OR</i> Ladies' charcoal long pants with charcoal belt (from stockist only) or black belt with plain buckle Navy plain tights (from stockist only) – <b>if skirt is worn</b> Charcoal or black socks – <b>if pants are worn</b> Black leather school shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional) Dainfern College scarf (optional)
	<b>OTHER</b>
	<b>Underwear - Girls:</b> Only plain white or skin-tone underwear may be worn. <b>Hair accessories - Girls:</b> Only navy blue, black or brown hair accessories may be worn. <b>Grade 12:</b> Dainfern College white Matric jersey with badge Matric jacket

Boys: Grades 8-12

<b>BOYS: GRADES 8-12</b>	<b>SUMMER</b>
	White 'golf' shirt with badge tucked in at all times Charcoal long pants with charcoal belt (from stockist only) or black leather belt with plain buckle Charcoal or black socks Black leather school shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional)
	<b>WINTER</b>
	White cotton long-sleeved shirt Dainfern College tie Charcoal long pants with charcoal belt (from stockist only) or black leather belt with plain buckle Charcoal or black socks Black leather school shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional) Dainfern College scarf (optional)
	<b>OTHER</b>
	<b>Grade 12:</b> Dainfern College White Matric jersey with badge Matric jacket

## Colours insignia

Students who achieve awards in recognition of their achievements for Academics, Culture, Leadership, Service and Sport according to our Colours Policy (available on our app and website) are eligible to wear the appropriate colours insignia. All blazer scrolls, pockets, ties and braiding are available from McCullagh & Bothwell.

For any assistance with colours insignia, please contact our Communications Manager, Mrs Joanna Pettitt: [jpettitt@dainferncollege.co.za](mailto:jpettitt@dainferncollege.co.za).

### Blazer scrolls

- **Blue Scroll:** In Grades 8 and 9 this represents **Junior Colours**. From Grade 10 onwards this represents achievement at first team level or equivalent, awarded as **Academic Scroll / Cultural Scroll / Leadership Scroll / Sports Scroll / Service Scroll**.
- **Red Scroll:** This is a **Prestige Scroll** awarded in recognition of four years of commitment and school representation in Cultural, Service or Sports codes or for achieving an average of 75% and above for four years in Academics.
- **Yellow Scroll:** This represents the achievement of **Full Colours** in Cultural, Service or Sports codes or for Academics or Leadership. *Please note: There is no additional scroll for the achievement of Honours.*

### Blazer braiding

- **Red & blue two-tone braiding:** For the achievement of Full Colours.
- **Red, blue & yellow three-tone braiding:** For the achievement of Honours.

### Blazer pockets

- **Pocket badge with laurels:** For the achievement of Honours.
- **Gold pocket badge:** Worn by leaders on the Grade 12 Leadership Programme.
- **Gold pocket badge with laurels:** Worn by leaders on the Grade 12 Leadership Programme who have achieved Honours.

### School ties

In addition to the standard navy school tie, there are two other ties that are worn:

- **Navy, red and gold striped tie:** Worn by leaders on the Grade 12 Leadership Programme.
- **Red tie:** For the achievement of Honours.





**Dramatic Arts**

Kelsey-Lynn Oosthuizen                      koosthuizen@dainferncollege.co.za

**Economic & Management Sciences (Grades 8 & 9)**

Joulia Karamichael                      jkaramichael@dainferncollege.co.za

Andy St Clair                      astclair@dainferncollege.co.za

Karmini Venketiah                      kvenketiah@dainferncollege.co.za

**Engineering Graphics & Design (Grades 10-12)**

James Gaunt                      jgaunt@dainferncollege.co.za

**English\***

Carla Ellman                      cellman@dainferncollege.co.za

Nola Haynes                      nhaynes@dainferncollege.co.za

Heather Parry                      hparry@dainferncollege.co.za

Lynne Ryan                      lryan@dainferncollege.co.za

Ashleigh Seager                      aseager@dainferncollege.co.za

**Geography\***

Sonia Claassen                      sclaassen@dainferncollege.co.za

Juan-Paul Oosthuizen                      joosthuizen@dainferncollege.co.za

Pam Walker                      pwalker@dainferncollege.co.za

Megan Wolpert                      mwolpert@dainferncollege.co.za

**History\***

Sydney King                      sking@dainferncollege.co.za

Mark Jackson-Moss                      mjacksonmoss@dainferncollege.co.za

Juan-Paul Oosthuizen                      joosthuizen@dainferncollege.co.za

**Information Technology (Grades 10-12)**

Christine Zeelie                      czeelie@dainferncollege.co.za

**isiZulu\***

Zinhle Ndaba                      zndaba@dainferncollege.co.za

**Life Orientation**

Sonia Claassen                      sclaassen@dainferncollege.co.za

Karen Cosh                      kcosh@dainferncollege.co.za

Nola Haynes                      nhaynes@dainferncollege.co.za

Sydney King                      sking@dainferncollege.co.za

Kelsey-Lynn Oosthuizen                      koosthuizen@dainferncollege.co.za

Lynne Ryan                      lryan@dainferncollege.co.za

**Life Sciences (Biology\*)**

Megan Betchoo	mbetchoo@dainferncollege.co.za
Cheryl Coetzee	ccoetzee@dainferncollege.co.za
Claire Weerepas	cweerepas@dainferncollege.co.za

**Mathematics\*, Mathematical Literacy and Advanced Programme Mathematics**

Jocelyn Bretherick	jbretherick@dainferncollege.co.za
Nicole du Toit	ndutoit@dainferncollege.co.za
Carmen Enslin	censlin@dainferncollege.co.za
Lauren Jones	ljones@dainferncollege.co.za
Natalie Mullany	nmullany@dainferncollege.co.za
Charmaine Steedman	cstedman@dainferncollege.co.za

**Music**

Zelda Martin	zmartin@dainferncollege.co.za
--------------	-------------------------------

**Physical Sciences (Physics\* and Chemistry\*)**

Liesel Armstrong	lkeyser@dainferncollege.co.za
Megan Betchoo	mbetchoo@dainferncollege.co.za
Carmen Enslin	censlin@dainferncollege.co.za
Evette Gemmill	egemmill@dainferncollege.co.za
Jennifer Orsmond ( <i>from Term 2</i> )	jorsmond@dainferncollege.co.za

**Technology (Grades 8 & 9)**

James Gaunt	jgaunt@dainferncollege.co.za
Karmini Venketiah	kvenketiah@dainferncollege.co.za

**Visual Arts**

Liesel Armstrong	larmstrong@dainferncollege.co.za
Nicole Miseer	nmiseer@dainferncollege.co.za

## Cambridge Studies academic staff (Grades 11 & 12)

### Director of Cambridge Studies

Joulia Karamichael [jkaramichael@dainferncollege.co.za](mailto:jkaramichael@dainferncollege.co.za)

### IGCSE

#### Afrikaans

Keith de Bruyn [kdebruyn@dainferncollege.co.za](mailto:kdebruyn@dainferncollege.co.za)

#### isiZulu

Zinhle Ndaba [zndaba@dainferncollege.co.za](mailto:zndaba@dainferncollege.co.za)

### AS & A Levels

#### English Language

Heather Parry [hparry@dainferncollege.co.za](mailto:hparry@dainferncollege.co.za)

#### Geography

Megan Wolpert [mwolpert@dainferncollege.co.za](mailto:mwolpert@dainferncollege.co.za)

#### History

Mark Jackson-Moss [mjacksonmoss@dainferncollege.co.za](mailto:mjacksonmoss@dainferncollege.co.za)

#### Mathematics

Natalie Mullany [nmullany@dainferncollege.co.za](mailto:nmullany@dainferncollege.co.za)  
Charmaine Steedman [cstedman@dainferncollege.co.za](mailto:cstedman@dainferncollege.co.za)

#### Biology

Anita Hewitt [ahewitt@dainferncollege.co.za](mailto:ahewitt@dainferncollege.co.za)  
Claire Weerepas [cweerepas@dainferncollege.co.za](mailto:cweerepas@dainferncollege.co.za)

#### Chemistry

Evette Gemmill [egemmill@dainferncollege.co.za](mailto:egemmill@dainferncollege.co.za)

#### Physics

Anita Hewitt [ahewitt@dainferncollege.co.za](mailto:ahewitt@dainferncollege.co.za)

We wish you and your family a very happy and successful association with Dainfern College.

## Term dates 2021

---

<b>Term 1:</b>	<b>Term starts</b>	<b>07h30, Wednesday 13 January</b>
	Half Term starts	12h00, Thursday 25 February
	Term resumes	07h30, Tuesday 2 March
	<i>Human Rights' Day</i>	<i>Sunday 21 March</i>
	<i>Public holiday</i>	<i>Monday 22 March</i>
	<i>Good Friday</i>	<i>Friday 2 April</i>
	<i>Family Day</i>	<i>Monday 5 April</i>
	<b>Term ends</b>	<b>10h00, Wednesday 14 April</b>

---

<b>Term 2:</b>	<b>Term starts</b>	<b>07h30, Wednesday 5 May</b>
	Half Term starts	12h00, Friday 11 June
	Term resumes	07h30, Monday 21 June
	<b>Term ends</b>	<b>10h00, Friday 6 August</b>

---

<b>Term 3:</b>	<b>Term starts</b>	<b>07h30, Tuesday 7 September</b>
	<i>Heritage Day</i>	<i>Friday 24 September</i>
	Half Term starts	12h00, Thursday 21 October
	Term resumes	07h30, Tuesday 26 October
	<b>Term ends</b>	<b>TBC, Thursday 2 December</b>

---