

DAINEERN
College

A world of education ... an education for the world!



High School

Grades 8—12



A Guide for Parents

2012

TABLE OF CONTENTS

LETTER FROM THE PRINCIPAL.....	2
INTRODUCTION TO DAINFERN COLLEGE.....	3
Vision.....	3
Mission.....	3
Values.....	3
Our BluPrint.....	3
STRUCTURE.....	4
ORGANISATION.....	5
- <i>HIGH SCHOOL ORGANISATION.....</i>	<i>5</i>
- <i>HOUSE SYSTEM.....</i>	<i>5</i>
GENERAL INFORMATION.....	6
School Calendar.....	6
School Attendance.....	6
School Hours.....	6
First Day of Term.....	6
New Students.....	7
New Parents' Support Group.....	7
Bus Service.....	7
Traffic.....	7
Medical Emergencies.....	8
Security.....	8
ACADEMICS.....	9
Academic Offer.....	9
Academic Reporting.....	10
Homework.....	10
Extra Lessons	11
Academic Support.....	11
Academic Promotion.....	11
Requirements.....	11
COMMUNICATION.....	12
COMMUNITY SERVICE.....	12
DISCIPLINE.....	13
EXTRACURRICULAR ACTIVITIES.....	13
- <i>CULTURE.....</i>	<i>14</i>
Private Music.....	14
- <i>SPORT.....</i>	<i>14</i>
Sports Uniform for Grades 8 to 12.....	15
PASTORAL CARE.....	17
House Tutor System.....	17
Camps	18
Leadership Programme.....	18
Alcohol Pact & Voluntary Drug Screening.....	18
Parenting Seminars.....	18
ROUND SQUARE AT DAINFERN COLLEGE.....	19
SCHOOL UNIFORMS.....	20
STAFF	23

LETTER FROM THE PRINCIPAL



Dear Parents and Learners

Welcome to Dainfern College! We are delighted to have you join our community, and trust that your association with Dainfern College will be a happy one.

This information guide has been drawn up for your convenience, and to serve as an easy source of reference as to how the College operates. We trust that you will find it useful.

Please ensure that you have read and taken cognisance of the School Charter, Code of Conduct and all the school policies found on the Dainfern College website. These define the parameters within which the College operates as an educational institution. An understanding of them would thus be to your advantage and that of your child.

Should you have any concerns or queries not addressed in this document, please do not hesitate to talk to your child's House Tutor or House Director.

Best wishes for a happy and productive year ahead!

Stuart West

Dainfern College Principal

INTRODUCTION TO DAINFERN COLLEGE

Dainfern College is a forward-thinking, co-educational school founded on a Christian ethos, catering for learners from Grade 0 to Grade 12. We are learner-centred and holistic, and we strive for quality in all that we do. Our outstanding, committed teachers ensure that we have a strong and relevant academic focus, and we have built a reputation for providing an innovative education, as well as individual opportunities and excellence in the sporting, cultural and outreach spheres.

Vision:

“To become recognised as one of the leading educational institutions in the country.”

Mission:

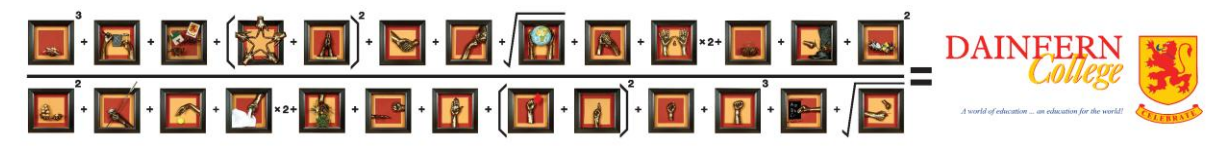
Dainfern College develops **skills for life** required to unlock unique personal potential and to nurture **creative thinkers** with the confidence to become **leaders** – through the provision of an innovative, relevant and quality education.

Values: ‘FISHAR’

- *Fortitude:* Courage in the face of challenge.
- *Integrity:* Having strong moral principles. Knowing right from wrong.
- *Self-Discipline:* Showing controlled/obedient behaviour – the result of self-training.
- *Humanity:* An ability to show compassion or benevolence.
- *Accountability:* Taking responsibility for one’s choices and actions.
- *Respect:* Showing consideration for the feelings and self-esteem of others.

Our BluPrint:

Our BluPrint entrenches our unique identity and culture and provides the outline on which we work out our strategic plan.



Please read more about the meaning of our BluPrint on our website: www.dainferncollege.co.za.

STRUCTURE

Dainfern College operates as a Section 21 Company (not for profit).

The **Board of Governors** is responsible for the governance of the school. It appoints the Principals and has a strategic and fiduciary responsibility. The **Finance Committee** is a sub-committee of the Board of Governors: it oversees the finances of the College and sets the fees on an annual basis.

The **College Executive Committee (CEC), comprising the College, Preparatory and Junior Preparatory Principals and the Business Manager**, is responsible for the educational leadership and operational management of the College. The CEC is chaired by the College Principal.

The Dainfern College Parents' Association plays an active role at the College. The objectives of the Association are threefold: liaison, social interaction and fundraising. All parents are welcome to become a part of this body.

The Dainfern College Foundation develops relationships with parents, alumni and corporates to form partnerships and further the long-term strategic goals of Dainfern College.

ORGANISATION

Dainfern College caters for children from Reception (Grade 0) to Grade 12, and is divided into three phases:

- Junior Preparatory: Grade 0 – Grade 3
- Senior Preparatory: Grade 4 – Grade 7
- High School: Grade 8 – Grade 12

High School Organisation

THE HIGH SCHOOL MANAGEMENT COMMITTEE (HS MANCO)

All general High School organisational and operational issues are the responsibility of the High School Management Committee (MANCO).

HOUSE DIRECTORS, ASSISTANT HOUSE DIRECTORS AND TUTORS

All pastoral and administrative issues of learners are the responsibility of the respective House Directors and Tutors.

ACADEMICS

The Academic Focus Group oversees and controls the academic delivery of the High School. For academic purposes, the High School is organised according to grades, and there are teaching sets within the grades.

House System

For pastoral, social, administrative and extramural activities, the High School is organised according to the three Houses – Griffin (yellow), Kraken (blue) and Phoenix (red). All learners are allocated to Houses when they first join Dainfern College and siblings are always placed in the same House. A number of InterHouse competitions take place throughout the year and all learners are encouraged to participate.

HOUSE DIRECTORS, ASSISTANT HOUSE DIRECTORS AND TUTORS:

Each House has a House Director and a Deputy House Director and they are responsible for the leadership and management of the House System at Dainfern College.

Each learner has a House Tutor who is responsible for the academic, social and extramural welfare of the students in that House Tutor Group.

GENERAL INFORMATION

SCHOOL CALENDAR

Dainfern College operates a **three-term** year. A Term Calendar is issued to all learners at the beginning of each term and it is also published on the College's website. This includes the year calendar and the dates of the school terms and holidays. Should there be additions or changes to these, notification will be through the weekly Newsletter which can be accessed on our website.

NB. Parents are requested to arrange their holidays to coincide with official school holidays. Requests for students to miss school during term time will NOT be considered, except under exceptional circumstances.

SCHOOL ATTENDANCE

It is legally compulsory for children to attend school, and absence from school will not be allowed or condoned, unless the learner is ill, or there are exceptional circumstances requiring the absence, or if the absence has been occasioned by infectious/contagious diseases. **Any contagious diseases should immediately be reported to the school.** A note from the parent is required to explain all absences. A doctor's certificate is required if a learner is away from school for more than three days. A doctor's certificate is also required if a student misses a test or examination.

Lice: If a student has lice, he/she will not be allowed at school until such time as a clearance certificate from a clinic/doctor has been obtained.

SCHOOL HOURS

GRADES 8 -12	START	END
High School Hours	07h30	14h00 – Monday, Tuesday, Thursday Friday 13h00 - Wednesday
Academic Support (see page 10)	14h00	14h20

FIRST DAY OF TERM

High School learners need to report to the following venue on the first day of term, where they will be allocated to their classes for the year:

GRADE	VENUE	DATE
Grades 8 – 12	High School Amphitheatre Quad	11 January

NEW STUDENTS

On the first day of term all new students are met by their House Director and House Tutor and are assigned a 'buddy'. All Grade 8 students are also assigned a Grade 11 mentor to help them adjust to the High School.

NEW PARENTS' SUPPORT GROUP

There is a support group for new parents which is coordinated by the Parents' Association – please contact Portia More on 084 666-3940 or email her at morepk@yahoo.com for more information.

BUS SERVICE

We have two buses operating in the morning to collect students and bring them to school. The route is as follows:

- 07h00 Departure KFC outlet at Broadacres Shopping Centre
- 07h10 Departure from Dainfern Golf Estate Security point (off Cedar Road – inside the estate)
- 07h20 Arrival at Dainfern College

This timetable is subject to change and availability. For more detailed information and prices, please contact Mrs Di Bergemann, PA to the Preparatory Principal, on dbergemann@dainferncollege.co.za. Information is also available on our website.

TRAFFIC: PEAK HOURS - 'DROP & DRIVE'

Speed limit: The speed limit on the College campus is **15km/h**.

One-way system: Between 06h30 and 08h00, and 12h00 and 14h30, a **one-way** system of traffic flow operates, the entrance being at the main gate and the exit at the top gate behind the JP block. At all other times, the top gate is locked, and all traffic enters and exits through the main gate.

During peak hours, no parking is allowed outside the High School Quad or outside the High School classrooms in the pool area. These areas are used as 'Drop & Drive' areas.

Parking: Should a parent need to park, the designated parents' parking is to the left of the main gate entrance – in front of the swimming pool. A limited number of bays are also available in **off-peak hours** at the Main Reception and outside the High School Quad.

Please do not park or 'stop and drop off' in the staff parking (shade ports) at any time.

The staff bays are clearly marked.

Pupil Drivers: Written authorisation must be received from the High School Principal prior to pupils being permitted to drive on the school property. Permission will only be granted if pupils are in possession of a **valid driver's licence and vehicle insurance policy**, copies of which need to be given to Mrs Deanne Moore, PA to the College Principal.

Pupil drivers are not permitted to use their cars during school hours or offer lifts without the permission from the Principal. Forms are available from Mrs Moore. Pupil drivers must park their vehicles on the avenue side of the pool.

MEDICAL EMERGENCIES

Emergency Medicine: Should any pupil have a serious allergy or condition (such as asthma) and require emergency medicine to be kept at the school, this can be left with the teachers or the front of house receptionists. Teachers **must** be informed as to where emergency medicines can be sourced. A record of this fact needs to be kept on our pupil files. Allergies need to be highlighted on application forms to ensure they are entered on the pupil's file.

SECURITY

Security System: A security system, involving active guarding and strategic camera coverage of all access/egress control, is operational at all times.

Security Guards: Please treat the security guards with courtesy, should they need to stop you or inconvenience you in any way in the course of their job. They have been empowered to search cars randomly if a need arises. Please remember: **they are there for your child's protection.**

Car access stickers: Two access stickers are allocated to each family on enrolment. Cars not displaying access stickers will not be allowed into the College without signing in. Extra stickers can be purchased from Reception, and must be signed for.

Learners leaving early: Should a learner need to leave school early for a particular reason, approval needs to be gained from the relevant House Director. A written note or email is required the day before. All learners leaving early must be fetched by an adult who needs to report to the relevant Reception area. A 'Pass Out' slip needs to be completed and this has to be given to the guards at the gate.

ACADEMICS

The Academic year in the High School is divided into three terms.

ACADEMIC OFFER

Grades 8 & 9

English	Economic & Management Sciences
Afrikaans <i>or</i> isiZulu	Geography
Mathematics	History
Life Orientation	Natural Sciences (Science & Biology)
Art & Culture (Art, Drama & Music)	ICDL Modules
Design & Technology	

Grades 10, 11 & 12: 7 subjects in all

Compulsory – 4 subjects

English	Mathematics <i>or</i> Mathematical Literacy
Afrikaans <i>or</i> isiZulu	Life Orientation

Additional – 3 subjects chosen from:

Accounting	Information Technology
Business Studies	Life Sciences
Dramatic Arts	Physical Sciences
Geography	Visual Arts
History	

Subject choices: Subject choices for Grade 12 are made at the end of the Grade 9 year. Unless there is a critical uptake of a choice subject, i.e. a minimum of 15 pupils, the subject may be dropped from the link. Registered immigrants may select another subject offered in place of a second South African language: usually this is Business Studies.

Subject changes: No subject choice changes can be made after Grade 10, without the written approval of the Principal and the Head of Academics.

Mathematics: All pupils have to take Mathematics or Mathematical Literacy. A learner will not be eligible to pursue Mathematics in the FET phase unless he/she obtains a minimum of 50% in the subject in Grade 9. Students achieving below 50% will be advised to study Mathematical Literacy.

Advanced Programme Mathematics is offered at Dainfern College as an eighth subject for those pupils who meet the selection criteria.

Accounting, Physical Science and Information Technology: Should Accounting, Information Technology or Physical Science be chosen as an additional subject in Grades

10 to 12, a pupil needs to have chosen Mathematics. Mathematical Literacy is not adequate. In addition:

- To choose Physical Science as an option in Grade 10, a learner needs to have achieved a minimum average of 50% for Mathematics at the end of Grade 9.
- Because of the mathematical nature of Information Technology, **a mark of at least 65% in Mathematics is recommended** to be eligible to pursue Information Technology as a subject of choice.

External examinations: External IEB examinations are written at the Grade 12 level.

IEB (Independent Examination Board): As an independent school, Dainfern College has chosen that its Grade 12 pupils write the IEB National Senior Certificate (NSC) rather than the state examination. This certificate has international credibility. It does, however, come at a cost to parents. The school levies parents in Grade 12 for payment for the external NSC examination, administered by the IEB. Students who leave the College before writing the Grade 12 examination will have their money refunded.

ACADEMIC REPORTING

Grade 8 and 9 learners can expect to receive reports as follows:

- Report 1: End of Term 1 - Mark Report only
- Report 2: End of Term 2 - Comprehensive Report (marks and subject comments)
- Report 3: Term 3 (Half-term) - Mark Report only
- Report 4: End of Term 3 - Comprehensive Report (marks and subject comments)

Grade 10 and 11 learners can expect to receive reports as follows:

- Report 1: End of Term 1 - Mark report only
- Report 2: Term 2 (Half-term) - Comprehensive report (marks and subject comments)
- Report 3: End of Term 2 - Mark report only
- Report 4: Term 3(Half-term) - Mark report only
- Report 5: End of Term 3 - Comprehensive report (marks and subject comments)

Grade 12 learners can expect to receive reports as follows:

- Report 1: Term 1 (before mini-preliminary examinations) - Mark Report only
- Report 2: Start of Term 2 - Comprehensive report (marks and subject comments)
- Report 3: Term 2 (Half-term) - Mark report only
- Report 4: End of Term 2 - Comprehensive report (marks and subject comments)

HOMEWORK

All learners are expected to complete homework daily, although the level and intensity of the work required will be specific to each grade. This is to instil a 'habit' of homework and independent study in our learners. The Media Centre is available to all students until 16h00 in the afternoons as a venue for independent study.

EXTRA LESSONS

Extra lessons are on offer at all levels of the College. For Grades 8 to 12 Mathematics reinforcement lessons are given **four** days per week for two one-hour sessions after school. Lessons in all other subjects are available on request.

ACADEMIC SUPPORT

An Academic Support period is run each day (except Wednesdays) from 14h00 – 14h20, wherein pupils may ask their teachers for assistance in work covered or homework. Additional academic support is offered to pupils by external therapists who work on the College premises. Remedial therapists, a speech therapist and psychologist comprise the academic support team. The cost of these additional therapies is for the parents' account and paid directly to the therapist.

ACADEMIC PROMOTION

In order to be promoted from one grade to another, learners need to have met minimum academic criteria. Should a learner not do so, he/she will be required to repeat the grade in order to consolidate. A system of Continuous Assessment, Tests and Examinations for Grades 8 to 12 is used to ascertain whether the promotional requirements have been met.

REQUIREMENTS

Stationery: For parents' convenience and to ensure uniformity, the school has a preferred supplier who makes up stationery packs according to the requirements of each grade. The price is cheaper than sourcing individual items commercially, and the packs are delivered to the learners at school. Order forms are handed out to learners on an annual basis, and are also available from Reception for new learners. The necessary workbooks are included in these packs.

A Dainfern College Diary is issued to each learner at the start of the year. This is for the parents' account.

Textbooks: Lists of required textbooks are given to learners and these can be sourced through the suppliers who visit the College for a day at the beginning of the year.

Suitcases & Tog Bags: An appropriate satchel or school bag is required. The 'trolley type' cases are **not** allowed as they damage the tiles in the corridors, and are detrimental to our learners' spinal development.

The branded school tog bag is required, and is available from McCullagh & Bothwell.

Lockers: Lockers are allocated to each student at the start of each year. Students are expected to use their lockers to store valuables and school books and are responsible for supplying their own locks (key or combination).

COMMUNICATION

Newsletters are available on our website and are updated every Monday. The links on the website are emailed to all parents.

Homework Diaries are useful for quick communication between teachers and parents and vice versa.

Interviews: Should parents have a concern about their child/ren's progress, they are requested to set up individual interviews with the relevant teachers. This can be done by phoning through to Reception and leaving a message for the teacher, who will phone back and confirm a time. Alternatively an email can be sent - email addresses can be found at the back of this booklet as well as on our website.

Reports: Parents are given two full reports a year, as well as two mark progress reports for Grades 8 and 9, and three mark progress reports for Grades 10, 11 and 12.

Parent Evenings are held regularly where there is an opportunity for communication between teachers and parents.

Parent Forums are held once a term when the three principals present a termly school report to parents. Questions and concerns of a general nature are also discussed.

COMPLAINTS FROM PARENTS

We request that you use the following route:

House Tutor → House Director → MANCO → Principal

In this way the problems can be sorted out as close to the source as possible.

Please make an appointment by emailing the relevant staff member or through the PA to the Principal to see the relevant person. Please do not confront teachers in the corridors or parking lot before or during school time, as this detracts from their classroom delivery i.e. their core function. Please do not refer problems to the Principal in the first instance, as this disempowers teachers and other executive staff who could have sorted out the problems quickly and efficiently.

COMMUNITY SERVICE

Community service is strongly encouraged throughout Dainfern College. At the High School, community service is a requirement of the Life Orientation Learning Area and Leadership programme. All learners in the High school are required to complete ten hours of Outreach each year. Dainfern College has concentrated its efforts on these projects:

African Eagles: This project is a community upliftment programme through sport. Boys from the informal settlements around us gather on our soccer fields each Saturday for a programme of academic support, swimming lessons, a feeding programme and soccer.

Cosmo City Crèches: We support two crèches in Cosmo City with fundraising and resources.

Itirele Zenzele: Dainfern College has formed a partnership with this neighbouring High School. With its very limited resources and infrastructure, this school educates 1379 learners. Although the original plan was to liaise with teachers on academic issues, a more immediate need is the sponsorship of food packs to AIDS orphans and other child-headed families. A sponsorship programme has been put in place for members of our community to participate in this for as little as R75,00 per month. Twice a month, the Outreach Committee delivers food parcels to the orphans at the school. For many, these parcels are all that stand between them and starvation.

LEAP 4 School: The LEAP learning model is designed to support children from South Africa's township communities to become South Africa's leaders of the future. Each LEAP school is partnered by a neighbouring independent school. Dainfern College partners with the LEAP 4 School in the Diepsloot area, supporting them through a generous sharing of classroom, science laboratory and computer facilities, and constant working together to create opportunities for sharing and interacting across many areas of school life.

DISCIPLINE

Dainfern College has a positive approach to discipline, based on our core values of Respect, Self Discipline and Accountability. 'Choice and Consequence' define our approach, and our Code of Conduct underpins the ethos of the school. There is also a Code of Expected Behaviour and a Discipline Code.

EXTRACURRICULAR ACTIVITIES

A wide range of sporting and cultural activities is offered at Dainfern College. We believe a focus on sport helps our learners to develop healthy and active lifestyles, and enables us to build our teams and our reputation. Cultural opportunities provide skills for life and an enriched educational experience.

Once learners have registered for **any** extracurricular activity, they are expected to meet their commitment to it for the full sport/cultural season of that year. Registers will be taken and learners will be expected to excuse themselves in advance if they are unable to attend practices, matches or cultural classes/lessons. Failure to attend an extramural, or letting the team down at matches through non-attendance, will result in disciplinary action.

Culture

The following cultural activities are offered in the High School:

Extramural	Teacher in charge	Contact details
Drama - Performing Arts	Mrs Hansen	<i>ihansen@dainferncollege.co.za</i>
First Aid	Mrs Russell	<i>yrussell@dainferncollege.co.za</i>
French	Mrs Goor	<i>ngoor@dainferncollege.co.za</i>
Music	Mrs Van der Ploeg	<i>pvanderploeg@dainferncollege.co.za</i>
Outreach	Ms Dube	<i>sdube@dainferncollege.co.za</i>
Photography	Ms Bramley	<i>hbramley@dainferncollege.co.za</i>
Public Speaking and Debating	Mrs Parry	<i>hparry@dainferncollege.co.za</i>

PRIVATE MUSIC

Dainfern College has an amazing Music Centre and private teachers are available at the school to teach a wide variety of disciplines (piano, voice, violin, flute, etc.). The cost of these lessons is for the parents' account. Music Theory is also available for the parents' account. Enquiries and applications are to go through Mrs Van der Ploeg, our Director of Music.

Sport

The following sporting activities are offered at the High School:

Extramural	Teacher in charge	Contact details
Athletics	Mr Du Toit	<i>kdutoit@dainferncollege.co.za</i>
Chess	Mrs Walker	<i>pwalker@dainferncollege.co.za</i>
Cricket	Mr Matheson	<i>gmatheson@dainferncollege.co.za</i>
Cross Country	Mrs Wolpert	<i>mwolpert@dainferncollege.co.za</i>
Golf	Mr West	<i>swest@dainferncollege.co.za</i>
Hockey - Boys	Mr Nicholas	<i>rnicholas@dainferncollege.co.za</i>
Hockey - Girls	Mrs Venter	<i>lventer@dainferncollege.co.za</i>
Netball	Dr Bekker	<i>mbekker@dainferncollege.co.za</i>
Rugby	Mr Du Toit	<i>kdutoit@dainferncollege.co.za</i>
Soccer	Mr Mashego	<i>mmashego@dainferncollege.co.za</i>
Swimming	Mrs Venter	<i>lventer@dainferncollege.co.za</i>
Tennis	Mrs Du Toit	<i>ndutoit@dainferncollege.co.za</i>
Water Polo	Mr Atteridge	<i>iatteridge@dainferncollege.co.za</i>

PRACTICES

Should a practice be rained out in the High School, learners are allowed to go home unless alternative arrangements have been made. Swimming practices are only cancelled in the event of lightning. Should a match/fixture be rained out, the learners will be allowed to go home. Galas/meetings and matches are only cancelled at 11h30 on the day of the fixture. Learners will be notified before second break if a fixture is cancelled due to rain and will be allowed to phone their parents from the Sports Office.

SPORTS UNIFORMS

For PE, High School learners must wear their school PE shirt or House T-shirt, school PE shorts and tracksuits. All learners require a House T-shirt for all InterHouse activities. Coloured swimming caps (red, blue and yellow) are to be worn for InterHouse events and the school white swimming cap with logo for interschool events.

If pupils are chosen for teams they are expected to buy the designated team uniform. Only the official sports kit may be worn when representing the school. First teams have an official sports uniform in the High School.

Tracksuits are **compulsory** and have to be worn as a unit i.e. no tracksuit tops with formal uniforms, or tracksuit pants with jerseys/blazers. Tracksuits form part of all sports kit, and **must** be worn to all matches or sporting events, unless otherwise indicated by the teacher in charge.

SPORTS UNIFORMS FOR GRADES 8 - 12 - BOYS & GIRLS

ATHLETICS	Dainfern College navy PE/sports shirt <i>or</i> athletics vest Dainfern College Quantec shorts White socks Sports shoes
ATHLETICS TEAM	Athletics vest Dainfern College Quantec shorts Dainfern College tracksuit White socks Sports shoes
CRICKET	Dainfern College cricket shirt from stockist White longs White socks Cricket boots <i>or</i> white sports shoes Wide brimmed white cricket hat Dainfern College cricket cap: Blue – all cricket teams except 1st XI Dainfern College cricket cap: Red – 1st XI only
CROSS-COUNTRY	Dainfern College navy PE/sports shirt <i>or</i> Athletics vest Dainfern College Quantec shorts White socks & Sports shoes

GOLF	<p>White 'golf' shirt with badge Charcoal long pants with belt Dainfern College Cap Golf shoes</p>
HOCKEY	<p>Dainfern College navy PE/sports shirt Dainfern College Quantec shorts - Boys Dainfern College navy sports skirt - Girls Dainfern College hockey socks Sports shoes Shin pads (compulsory) Hockey stick</p>
NETBALL	<p>Dainfern College navy PE/sports shirt Dainfern College navy sports skirt White short socks Sports shoes</p>
RUGBY	<p>Dainfern College rugby jersey – U14 , U15 and 2nd XV Dainfern College 1st XV rugby jersey – 1st XV Navy blue rugby shorts – U14 , U15 and 2nd XV White rugby shorts – 1st XV Dainfern hockey/football/rugby socks – U14 and U15 Dainfern striped rugby socks – 2nd XV/U16 Dainfern red rugby socks – 1st XV Rugby boots</p>
SOCCER	<p>Dainfern College navy PE/sports shirt Dainfern College Quantec shorts Dainfern College football socks Football boots & Shin pads (compulsory)</p>
SWIMMING	<p>Dainfern College swimming costume Red Cami Top under costume (optional) – Girls Red/yellow/blue swimming cap Navy towel</p>
SWIMMING TEAM	<p>Dainfern College swimming costume Speedo (long or short) – Boys Red cami top under costume (optional) – Girls White swimming cap with logo Dainfern College tracksuit Dainfern College navy towel Dainfern College tog bag</p>
TENNIS	<p>Dainfern College white 'golf' shirt with badge Dainfern College Quantec or white shorts - Boys Dainfern College navy sports skirt - Girls White short socks & Sports shoes Tennis racquet</p>

PASTORAL CARE

Dainfern College prides itself on having a very caring staff who strive to create a school environment that enables each individual child to be happy, engaged, productive, inspired and recognised.

In order to succeed in this vision there are many systems in place to ensure that no child falls through the cracks, whether academically or extramurally. To name a few:

- A strong House system headed up by the House Directors and Deputy House Directors.
- A structured vertical tutor group programme.
- A well-developed mentorship programme for all Grade 8 students.
- A class buddy system for new learners in all grades.
- A strong counselling department supported by the School Counsellor, a remedial therapist, a TEFL specialist and an educational Psychologist.

Dainfern College aims to enhance the educational process of our learners by promoting their spiritual, moral, mental and physical development at the school and within society, preparing them for the opportunities, responsibilities and experiences of adult life.

The House Directors work very closely with the School Counsellor and the Head of Pastoral Care. Meetings are held once a week to discuss the well-being of the learners in each House. The House Directors look after Grades 10 to 12 while the Deputy House Directors focus on the well-being of the Grade 8s and 9s.

HOUSE TUTOR SYSTEM

Each House has about 11 tutor groups of about 10 - 13 students and every learner is assigned to a tutor group within their House. Each tutor group comprises two or three students from each of the grades, from Grade 8 to Grade 12. The students remain in the same tutor group for their high school career.

Grade 8s thus come into an established caring system and will be easily integrated into the life of the College with lots of support from older students. Grade 11 mentors and Grade 8 mentees will be placed in the same tutor group. There will also be an SRC representative in each tutor group. Students will have the opportunity to interact with friends in their own grade during academic classes and breaks.

The House Tutor touches base with each learner at least twice a week, which enables the Tutor to be up to date on each pupil's progress in all fields: Academic, Sport, Cultural and Social, while the smaller groups make pastoral care more meaningful and individualised. Tutors are the first point of contact when a parent wishes to communicate with the school on a pastoral issue.

CAMPS

Every Grade attends a camp each year at which some aspect of leadership is covered. These camps provide a wonderful opportunity for learners to make new friends and to take part in activities which encourage them to leave their comfort zones.

LEADERSHIP PROGRAMME

In 2010, Dainfern College launched the Leadership Programme, which enables every student in Grade 11 to join the programme if certain criteria are completed. All learners on the Leadership Programme are given the opportunity to lead a portfolio where they can develop and use their leadership skills. Appraisals are held throughout the year and at the beginning of Term 3 colours are awarded according to their success as leaders.

ALCOHOL PACT

Dainfern College is a member of the Concerned Communities Coalition where our parents and students are invited to sign a pledge in which they commit to a number of issues around alcohol use and abuse. One of the pledges is that parents will not serve alcohol to under-age students in their home.

VOLUNTARY DRUG SCREENING

In order to assist our students to say 'No' to drugs, Dainfern College has a Voluntary Drug Screening Programme where learners may volunteer to be tested on a regular basis.

PARENTING SEMINARS

Once a term, a Parent Development Evening is held where guest speakers are invited to share advice and information on issues relating to the well-being of teenagers. The staff at Dainfern College believe that a strong parent-teacher relationship is paramount in ensuring the successful mentorship of our teenagers.

ROUND SQUARE AT DAINFERN COLLEGE



'Round Square' is a world-wide association of more than 80 schools on five continents that share unique and ambitious goals. Learners attending Round Square schools make strong commitments beyond academic excellence towards personal development and responsibility. This is achieved by participating in conferences, community service, work projects, exchange programmes and adventuring, which can, and often does, take learners half way around the world.

Round Square schools share an educational philosophy, based on the teachings of Kurt Hahn, which supports the growth of the 'whole person'. This philosophy is based upon the Round Square '**IDEALS**' of Internationalism, **D**emocracy, **E**nvironment, **A**dventure, **L**eadership and **S**ervice. The common goal is to develop every learner into a whole person by enveloping these ideals through interaction with a diversity of learners from different countries and cultures.

Source: <http://www.roundsquare.org/index.php?id=340> (Downloaded: 8/04/11)

Dainfern College is proud to be part of Round Square and has participated in both the Senior and Junior Regional Conferences. To date we have taken delegations to these conferences in Stanford Lake, Namibia, Nelspruit, Cape Town, and attended the St Stithian's Conference in Johannesburg. In 2011 Dainfern College was invited to be an observer school (which is the first step to becoming an international member) at the International Conference held in Wellington, England. In February 2012 Dainfern College will be hosting the Junior African Regional Conference.

In 2010 Dainfern College also launched its formal exchange programme and we currently have hosting relationships with France, Kenya, India, Jordan and Mauritius. This gives our learners the opportunity not only to visit exotic countries, but also to interact with a variety of incoming students of different cultures.

For more details, lists of membership schools, and information on conferences and service projects, please visit www.roundsquare.org or the Round Square page on the Dainfern website.

SCHOOL UNIFORMS

All uniform items **must** be clearly labelled. Uniforms are available from:

- **McCullagh & Bothwell** - the school uniform stockist can be found on the upper level of Fourways Crossing (Tel: 011 705-1070).
- **The College Shop**: Open on Mondays from 14h30 to 15h30 and Wednesdays from 07h30 to 08h30. They have excellent stock at good prices. The College Shop can be found in the main section of the College, under the Auditorium.

The Public Domain: Please note that if learners wear their uniforms in public places, they are required to be in full school uniform and neatly presented. Otherwise they need to have changed into casual clothes.

APPEARANCE OF LEARNERS

All learners are expected to comply with the uniform regulations and be neatly presented at all times. The hems of skirts and pants need to be neatly sewn. No torn or ragged hems will be accepted. Skirt length may not be shorter than one hand width above the knee and may NOT be rolled up at the waist.

Hair: Hair must be worn in a clean, neat and tidy manner. Extremes in hairstyling, dyeing/highlighting of hair are not permitted; no dyed/highlighted/gelled/spiky/'bedhead' hairstyles are allowed and hair must be one colour. Fringes may not touch the eyebrows.

- **Boys:** Hair must be neatly trimmed and not touch collars or ears. Sideburn length to mid ear only.
- **Girls:** Hair must be neatly tied up once the length reaches the collar. Long fringes and loose pieces of hair must be clipped back neatly. Navy blue, black, brown or white hair accessories are required.

Shoes:

- **Boys:** Only polished, clean, black lace-up school shoes may be worn. Grade 12 boys may wear smart slip-on shoes but no loafers or pointed shoes.
- **Girls:** Only polished, clean, black lace-up school shoes or standard school shoes may be worn.

Underwear: Girls may only wear white or skin-coloured bras.

Jewellery: No jewellery is allowed, except for Medic Alert discs, plain watches, religious emblems (not visible). Girls may wear only gold/silver studs or sleepers in pierced ears (one per earlobe).

Make-up: No make-up is allowed at school. Girls may wear clear nail polish or a French manicure.

Gum: Chewing gum is not permitted at school.

UNIFORM REQUIREMENTS FOR GRADES 8 TO 12

Please mark all items clearly.

House T-Shirts: All learners require a House T-shirt with the House logo on the front. Please do not purchase this until you are sure of which House your child is in:

- Griffin – Yellow
- Kraken – Blue
- Phoenix – Red

GIRLS: GRADE 8 – 12	SUMMER
	White 'golf' shirt with badge (short sleeved) tucked in at all times Dainfern College tartan skirt Long white socks Black leather lace-up or standard <u>school</u> shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional)
	WINTER
	White cotton long-sleeved shirt Dainfern College tie Dainfern College tartan skirt <i>OR</i> Ladies' charcoal long pants with belt (from stockist only) Navy plain tights (from stockist only) – if skirt is worn Black or charcoal socks – if pants are worn Black leather lace-up or standard <u>school</u> shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional) Dainfern College scarf (optional)
	OTHER
	Underwear - Girls: Only plain white or skin-coloured bras may be worn. Hair accessories - Girls: Only navy blue, black, brown or white hair accessories may be worn. Grade 12: Dainfern College White Matric jersey with badge

BOYS: GRADE 8 - 12	SUMMER
	White 'golf' shirt with badge (short sleeved) tucked in at all times Charcoal long pants with belt Charcoal socks Black leather lace-up <u>school</u> shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional)
	WINTER
	White cotton long-sleeved shirt Dainfern College tie Black or charcoal socks Black leather lace-up <u>school</u> shoes Dainfern College navy blazer with badge Dainfern College navy jersey with badge Dainfern College navy sleeveless jersey with badge (optional) Dainfern College scarf (optional)
	OTHER
	Dainfern College White Matric jersey with badge Dainfern College Matric tie

PHYSICAL EDUCATION	GRADE 8 - 12 BOYS & GIRLS
	Dainfern College Navy PE/Sports shirt Dainfern College House T-shirt Dainfern College Quantec shorts Dainfern College tracksuit Sports shoes – light coloured soles or tennis shoes
SWIMMING	GRADE 8 – 12 BOYS & GIRLS
	Dainfern College swimming costume Red cami top from stockists under swimming costume (optional) - no other bikini tops allowed – Girls Red/yellow/blue swimming cap Navy towel Dainfern tog bag

We wish you and your family a very happy and successful association with Dainfern College.

HIGH SCHOOL STAFF

Principal: Stuart West *swest@dainferncollege.co.za*
 PA to the Principal: Deanne Moore *dmoore@dainferncollege.co.za*

MANCO

Academics: Ros Bouwer *rbouwer@dainferncollege.co.za*
 Extramurals & Discipline: Koos du Toit *kdutoit@dainferncollege.co.za*
 Pastoral Care & Outreach: Cheryl Coetzee *ccoetzee@dainferncollege.co.za*
 Staff Admin: Regan Nicholas *rnicholas@dainferncollege.co.za*

HOUSE DIRECTORS & DEPUTY HOUSE DIRECTORS

Griffin Director: Atholl Murray *amurray@dainferncollege.co.za*
 Griffin Deputy Director: Lynne Ryan *lryan@dainferncollege.co.za*
 Kraken Director: Ian Atteridge *iatteridge@dainferncollege.co.za*
 Kraken Deputy Director: Megan Wolpert *mwolpert@dainferncollege.co.za*
 Phoenix Director: Helen Bramley *hbramley@dainferncollege.co.za*
 Phoenix Deputy Director: Anita Hewitt *ahewitt@dainferncollege.co.za*

ACADEMIC DEPARTMENTS

Accounting: Ros Bouwer *rbouwer@dainferncollege.co.za*
Afrikaans - Head of Department: Susanne Beier *sbeier@dainferncollege.co.za*
 Afrikaans: Cathy Davids *cdavids@dainferncollege.co.za*
 Afrikaans: Ronell Olckers *rolckers@dainferncollege.co.za*
Arts & Culture - Art: Helen Bramley *hbramley@dainferncollege.co.za*
 Arts & Culture - Drama: Ilse Hansen *ihansen@dainferncollege.co.za*
 Arts & Culture - Music: Shannon Frigyik *sfrigyik@dainferncollege.co.za*
Business Studies - Head of Department: Yvette Russell *yrussell@dainferncollege.co.za*
 Business Studies: Koos du Toit *kdutoit@dainferncollege.co.za*
Design & Technology: Jacques Stemmet *jstemmet@dainferncollege.co.za*
 Design & Tech - ICDL: Hein Hildebrand *hhildebrand@dainferncollege.co.za*
Dramatic Arts: Ilse Hansen *ihansen@dainferncollege.co.za*
Economic & Management Sciences: Mickey Mashego *mmashego@dainferncollege.co.za*
English - Head of Department: Heather Parry *hparry@dainferncollege.co.za*
 English : Donna Morkel *dmorkel@dainferncollege.co.za*
 English: Yusha Narrandes *ynarrandes@dainferncollege.co.za*
 English: Lynne Ryan *lryan@dainferncollege.co.za*
Geography - Head of Department: Pam Walker *pwalker@dainferncollege.co.za*
 Geography: Megan Wolpert *mwolpert@dainferncollege.co.za*
History - Head of Department: Ettiene Terblanche *eterblanche@dainferncollege.co.za*
 History: Atholl Murray *amurray@dainferncollege.co.za*
 History: Regan Nicholas *rnicholas@dainferncollege.co.za*
Information Technology: Pam MacMillan *pmacmillan@dainferncollege.co.za*
isiZulu: Thulasizwe Madlala *tmadlala@dainferncollege.co.za*

Life Orientation - Head of Department:	Juliet Glover	<i>jglover@dainferncollege.co.za</i>
Life Orientation:	David Myburgh	<i>dmyburgh@dainferncollege.co.za</i>
Life Orientation:	Lynne Ryan	<i>lryan@dainferncollege.co.za</i>
Life Orientation:	Jacques Stemmet	<i>jstemmet@dainferncollege.co.za</i>
Life Sciences - Head of Department:	Cheryl Coetzee	<i>ccoetzee@dainferncollege.co.za</i>
Life Sciences:	Madrey Bekker	<i>mbekker@dainferncollege.co.za</i>
Mathematics - Head of Department:	Beena Maganbhai	<i>bmaganbhai@dainferncollege.co.za</i>
Mathematics:	Ian Atteridge	<i>iatteridge@dainferncollege.co.za</i>
Mathematics:	Nicole du Toit	<i>ndutoit@dainferncollege.co.za</i>
Mathematics:	Sihle Dube	<i>sdube@dainferncollege.co.za</i>
Mathematics:	Dumisani Tshabalala	<i>dtshabalala@dainferncollege.co.za</i>
Natural Sciences - Head of Department:	Lynn Cutler	<i>lcutler@dainferncollege.co.za</i>
Natural Sciences:	Madrey Bekker	<i>mbekker@dainferncollege.co.za</i>
Natural Sciences:	Anita Hewitt	<i>ahewitt@dainferncollege.co.za</i>
Natural Sciences:	David Myburgh	<i>dmyburgh@dainferncollege.co.za</i>
Physical Sciences - Head of Department:	Lynn Cutler	<i>lcutler@dainferncollege.co.za</i>
Physical Sciences:	Anita Hewitt	<i>ahewitt@dainferncollege.co.za</i>
Visual Arts:	Helen Bramley	<i>hbramley@dainferncollege.co.za</i>

SPECIALIST STAFF

School Counsellor:	Juliet Glover	<i>jglover@dainferncollege.co.za</i>
Director of Music:	Patti van der Ploeg	<i>pvanderploeg@dainferncollege.co.za</i>
Media & Research Specialist:	Tricia Moodley	<i>tmoodley@dainferncollege.co.za</i>
Sports - Head of Department:	Koos du Toit	<i>kdutoit@dainferncollege.co.za</i>
Sports & Director of Cricket:	Gordon Matheson	<i>gmatheson@dainferncollege.co.za</i>
Sports, PE & Director of Swimming:	Landi Venter	<i>lventer@dainferncollege.co.za</i>

General Information

Telephone:	011 469-0635—Main College switchboard	
Fax:	011 469-0885	
Main school office:	Hours	07h15—16h00
	Holidays	08h00—14h00
Contacts:		
College Principal:	Stuart West	<i>swest@dainferncollege.co.za</i>
Business Manager	Michael Lee	<i>mlee@dainferncollege.co.za</i>
Accounts	Kerry Williams	<i>kwilliams@dainferncollege.co.za</i>
Marketing	Deidré Proxenos	<i>dproxenos@dainferncollege.co.za</i>
Postal address:	PO Box 3199, Dainfern 2055	
Website:	www.dainferncollege.co.za	

Term Dates—2012

Term 1: <i>58 days</i>	Start	11 January	Close	4 April
		<i>Half-term</i>		<i>23—28 February</i>
		Public Holidays		21 March (Human Rights Day)
Term 2: <i>66 days</i>	Start	2 May	Close	8 August
		<i>Half-term</i>		<i>29 June—9 July</i>
		Public Holidays		16 June (Youth Day)
Term 3: <i>61 days</i>	Start	11 September	Close	7 December
		<i>Half-term</i>		<i>18—23 October</i>
		Public Holidays		24 September (Heritage Day)